YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution MARATHA SAMAJ SEVA MANDAL'S CHHATRAPATI SHIVAJI NIGHT COLLEGE OF ARTS AND COMMERCE,SOLAPUR

- Name of the Head of the institution Dr.Anil Nagnath Barbole

- Designation Principal

- Does the institution function from its own campus? Yes

- Phone no./Alternate phone no. 02172620933

- Mobile no 9822684170

- Registered e-mail csnc_123@yahoo.co.in

- Alternate e-mail iqaccsnc1989@gmail.com

- Address 101-B, Murarji Peth,Solapur-413001

- City/Town Solapur

- State/UT Maharashtra

- Pin Code 413001

2.Institutional status

- Affiliated /Constituent Affiliated

- Type of Institution Co-education

- Location Urban

- Financial Status   **Grants-in aid**

- Name of the Affiliating University   **Punyashlok Ahilyadevi Holkar Solapur University, Solapur**

- Name of the IQAC Coordinator   **Dr.. Arun Govindrao Mitragotri**

- Phone No.   **02172620933**

- Alternate phone No.   **02172620933**

- Mobile   **9423589832**

- IQAC e-mail address   **iqaccsnc1989@gmail.com**

- Alternate Email address   **csnc_123@yahoo.co.in**

3.Website address (Web link of the AQAR (Previous Academic Year)   http://www.chhatrapatishivajinightcollege.com/IQAC/c2uyUAksJf.pdf

4.Whether Academic Calendar prepared during the year?   **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: http://chhatrapatishivajinightcollege.com/acedemics/Academic%20Calender%202021%202022.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	73.20	2004	16/09/2004	15/09/2009
Cycle 2	B+	2.54	2016	16/09/2016	15/09/2021

6.Date of Establishment of IQAC   **21/06/2004**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
0	0	0	0	Nil

8.Whether composition of IQAC as per latest NAAC guidelines   **Yes**

- Upload latest notification of formation of IQAC

  View File

9.No. of IQAC meetings held during the year `02`

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?

  `Yes`

- If No, please upload the minutes of the meeting(s) and Action Taken Report

  No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? `No`

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

`Preparation of SSR for Third cycle in progress`

`Guest Lectures for quality initiatives`

`Organized Gender Related Programs and Extension Activities`

`Organized Vaccination Camps for Students and Staff`

`Participation in the International and National Sports competitions`

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
CAS application and evaluation procedure	04 Faculty members were evaluated by external committee
Invite eminent scholars to deliver lectures	Eminent people from various fields were invited to help the students and faculties to enrich themselves
To prepare and implement Academic Calender	Prepared and implemented
To arrange Industrial visits, Field visits as per the curriculum prescribed by the university.	For experiential learning all the departments organized field visits and industrial visits as per requirement
To Promote faculty and Students for Research	Institute promotes students and faculty for research. As a result our teaching faculty published10 research paper in different Journals. Apart from this students also present research paper in avishakar

13.Whether the AQAR was placed before statutory body?   No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	MARATHA SAMAJ SEVA MANDAL'S CHHATRAPATI SHIVAJI NIGHT COLLEGE OF ARTS AND COMMERCE,SOLAPUR
• Name of the Head of the institution	Dr.Anil Nagnath Barbole
• Designation	Principal
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• Phone no./Alternate phone no.	02172620933
• Mobile no	9822684170
• Registered e-mail	csnc_123@yahoo.co.in
• Alternate e-mail	iqaccsnc1989@gmail.com
• Address	101-B, Murarji Peth,Solapur-413001
• City/Town	Solapur
• State/UT	Maharashtra
• Pin Code	413001
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• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Urban
• Financial Status	Grants-in aid
• Name of the Affiliating University	Punyashlok Ahilyadevi Holkar

	Solapur University, Solapur
• Name of the IQAC Coordinator	**Dr.. Arun Govindrao Mitragotri**
• Phone No.	**02172620933**
• Alternate phone No.	**02172620933**
• Mobile	**9423589832**
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3.Website address (Web link of the AQAR (Previous Academic Year)	http://www.chhatrapatishivajinightcollege.com/IQAC/c2uyUAksJf.pdf
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• if yes, whether it is uploaded in the Institutional website Web link:	http://chhatrapatishivajinightcollege.com/acedemics/Academic%20Calender%202021%202022.pdf

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Institutional/Dep artment /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
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9.No. of IQAC meetings held during the year	02	
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• If yes, mention the amount		

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12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

22-02-2023 02:16:09

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To arrange Industrial visits, Field visits as per the curriculum prescribed by the university.	For experiential learning all the departments organized field visits and industrial visits as per requirement
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13.Whether the AQAR was placed before statutory body?

No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021 2022	07/12/2022

15.Multidisciplinary / interdisciplinary

The instutuin is affiliated to Punyashlok Ahilyadevi Holkar Solapur University,Solapur. The Universiity is adopted the CBCS Pattern from 2017-2018. As per the CBCS pattern , the Univeristy offfers several Skill development Courses and value based non

CGPA courses interdisciplinary nature. B.A Part I students startated 'Democracy ,Election and Good Goverance are the non credit coureses for the students.of first year of all discipliines."Environmental Studies" for the second year stduents. as well as the "Content Writing " and "Event Management " are non credit courses for final year students of all disciplines..Our university likely to implement NEP 2020 and will offer multidisciplinary courses. As per the regulations and guideliines of univeriisty we wiil follow the same.

16.Academic bank of credits (ABC):

As per the New Education Policy 2020 , the Academic Bank of Credit (ABC) is going to implement by our parent Univerisity to facility mobility of students. Our iinstiute also adopting the policy guideliines for the apporporaite credit transfer.

        The instiute has been following the pattern of CBCS adopted by the universityi. The University has informed the institute about the necessary action and implemetion of ABC. The faculties of our institute instructed the stakeholders regarding the same . The Univeristy is likely to conduct the workshop or seminar for the implemention of ABC Account opening . The institution appointed a faculty member as Coordiiinator for the exectuion of guidelines given by the university.

17.Skill development:

The instityte has adopted a policy to run skill development programme for the overall development to mitigate the requirement of 21st Century skills in the society. Our iinstitue was runing career oriented coureses like Spoken English Course, Soft Skills. These skill based coureses were successfully completed during the last five years. Department of commerce organized Event Management , Tally courses in collaboration with Local Institute. Our instititue has completed the followiing skill development Programmes

1)

2)

3)

We are also interested in developing new skill development programme for the upcoming years.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The institute actively engaged in spreading the rich heritage of our country and traditional knowledge in the field of arts, literature and cultural.We adopted three lanauges systems gor running the programme of UG and PG . We use English as an International language and Hindi as National language and Marathi as a State /regional language in our curriculum.We specialize in Marathi, Engliish, History, Economics, Political Science, Sociology and Commerce.All the humanity subjects are taught in bilingual mode for example: Marathi and English. To preserve and spread Indian culture and traditon we organized various activites such as "5th Sept.Teachers Day, 14th Januart Makarsakranti Day as Til Gul Gaya, Chh.Shivaji Maharaj Jayanti and One Week orangized Eminent Orators Lecture Series, Dasara Mahavstav, and various festival and Marathi Basha Savardhan etc. We inculcute Indian culture and value through the the participation of students in university and level youth festivals etc.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Our instutitue has adopted the CBCS Pattern of Punyashlok Ahilyadevi Holkar Solapur University,Solapur since 2015 -2016 for UG and PC Courses.

As per CBCS guidelines , the Univeristy reconstructed the syllabi of all the programmes. In the restructured programme ; university included the outcomes in the form of objectives of the course and programmes. we discuss wiith student regarding the course and program outcomes at the end of the acacdemic year. We vertify these outcomes by various attaiment methods.

20.Distance education/online education:

Distance education is field of education that focues on tecnology, teaching pedagogy and learning systems that aim to provide education to students who are not physically present at site. the main objective of the distance education came into existance woth the objective of bringing students who are far away from education. students those who are employed , women who are housewives or students who are employed in the Government or

Private Sectors who are not able to persue traditional education.

In this learning systems allows such students to finid convenient time to study without interfering with their already busy schedule. One can study after work, in tge middle of the night ir during weekends. Learning materials and instruction can actually be obtained online at any time.realizing the need of the tiime so many distance learning institute online or offline methods like YCMOU University etc.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**204**

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	**1072**

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**559**

File Description	Documents
Data Template	[View File](#)

2.3	**40**

Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	**17**
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	**0**
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution

4.1	**25**
Total number of Classrooms and Seminar halls	

4.2	**616680**
Total expenditure excluding salary during the year (INR in lakhs)	

4.3	**17**
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The Institute is affiliated to Punyashlok Ahilyadevi Holkar Solapur UniversityInstitute implements the curriculum prescribed by the Punyashlok Ahilyadevi Holkar Solapur University. The CBCS pattern has been implemented by the University for UG and PG since

2017-2018The college also runs the skill development programs to enhance and develop the overall performance of the students. The college has been running 07UG programs, 03PG programs along with 09 Certificate and other courses at UG level. For Effective Curriculum Delivery In the beginning of Academic Year, the Principal conducts a meeting with the Head of the departments to discuss the preparation of the Academic Calendar, curriculum planning and documentation. As per the direction of the Principal, Head of the departments discuss and allots workload amongst faculty of the concerned departments. The Time Table committee collects the workload from Department Heads and prepares the Time Table. Faculty of all departments prepare their teaching plans by making optimal use of available resources, classes are conducted according to the time table. Library has a rich collection of resources with an open access system. 48 Journals are subscribed by the Institute. Library has, N-LIST facility

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution prepares and publishes academic calendar containing the relevant information regarding the teaching-learning schedule, weekly working days and holidays, government holidays, Internal assessment dates, practical exam dates, workshop schedule, Industrial visit dates, sports day, cultural day on website of the college and displays on students notice board .The academic progress of the students is regularly monitored by continuous internal evaluation such as seminars, project work, unit tests, internal examinations and semester examinations etc. IQAC of the Institution along with CDC designs the process of admission. As per the regulation of the university various committees are formed to run all the curricular and co-curricular activities smoothly. The NSS,cultural and sports activities are distributed and implemented throughout the year and review is taken by the IQAC Coordinator and the Principal. The aim of CIE is to enhance the quality education among the students. Though it has been made mandatory for the last year students by the university, the institution has been implementing the CIE procedure for all the students. The faculty may choose MCQ tests,

test seminars, assignments, Viva and projects to evaluate the performance of the students periodically

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

204

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

10

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	[View File](#)

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

258

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	[View File](#)

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institute takes special efforts to integrate various crosscutting issues Environment and Sustainability Environmental awareness is inculcated through the activities like Tree plantation, Cycle Rally,Plastic Hatao, Holi with environment friendly colours. Environmental study is a compulsory subject for second year students.While allocating the projects an attempt is to make them aware of cross-cutting issues related to the environment in the local area. Gender Gender awareness and sensitization occurs in the curriculum of social sciences and humanities. The Institute ensures safe and secure environment for girls students through Discipline Committee, Sexual Harassment Prevention Committee, Internal Grievance Committee and activities like Woman Empowerment, Beti Bachao Abhiyan, Gender equality, Training for Self Defense , Workshop on women rights and Laws,

Global Women's Day etc. Human Values The Institute organized camps like Blood Donation, Blood Group Testing , National Integration, Corona Vaccination, AIDS awareness programs, Human Rights Day, Mission Yuva Swasth Abhiyan, Voter awareness program, Respect to the families of Martyr soldiers to inculcate human values among the students. Professional Ethics The Institute organizes lectures on emotional intelligence,professional ethics and code of conduct.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

1

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

90

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	[View File](#)

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**C. Any 2 of the above**

File Description	Documents
URL for stakeholder feedback report	[Nil](#)
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	**No File Uploaded**
Any additional information	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	**D. Feedback collected**

File Description	Documents
Upload any additional information	**No File Uploaded**
URL for feedback report	**Nil**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1072

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

181

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Programmes for advanced learners and slow learners The institute implements the selection process of advanced learners and slow learners. We select advanced learners and slow learners based on the basis of the marks obtained in the previous year examination. The interaction of faculty with the students in the classroom helps to identify slow and advanced learners. Policy Guidelines for Advanced learners The institute encourages them to participate in State, University, National and International level Conferences. Final year students are involved in research projects. Motivates the advanced learners to strive for higher goals and provides additional inputs for better career planning by offering special coaching for higher level competitive examinations. The special facilities are made available like libraries, computers and internet, language lab etc. Policy Guidelines for Slow learners Slow learners are treated like other students in the class but they are provided extra coaching for improvement and achievement. The institute helps the slow learners by giving proper guidance and support. The institute conducts extra classes for the difficult Special attention is given to the students in the class.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	**No File Uploaded**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1072	**17**

File Description	Documents
Any additional information	**No File Uploaded**

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response: As the teachers are young and energetic they are still in a learning mode. They are techno-savy so they try differentstudent centric teaching methods continuously. The teacher uses innovative methods with regular chalk and talk method. The syllabus is well defined by the teacher and each subject is elucidated with different kinds of experiences. In humanities, with regular teaching, students are encouraged to recite poems, storytelling, screening of drama and film screening is used for experiential learning. Problem Solving Method: Apart from that, we do practice the following methods in the teaching-learning process - 1.Observe Analyze-Criticize 2. Peer Instruction 3. Collaborative Problem Solving. Different methods are used by teachers in the class.. Various co-curricular activities organized by the college to develop the presentation skill, research paper writing skill to enhancestudent's stage courage. There are regular methods like question-answers, reading, and writing, in which students experience, participate and learn how to solve their day to day problems too.

File Description	Documents
Upload any additional information	**No File Uploaded**
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Response: Most of the faculty use technology for teaching learning process. We have various technological teaching aids like LCD projectors, CDs, Computers, Mobiles etc. College has prepared 01Seminar Hall for the enhanced effect of ICT enabled teaching learning. Use of Audio-visual Aids- A seminar hall is ICT enabled.The departments have collected documentaries and audio-video clips based on several topics in the syllabus. They have also prepared power point presentations on some of the topics taught in the classrooms.Use of Social Media:Most of the teachers use social media like Whatsapp and Facebook innovatively and judicially to interact and share the knowledge with the students.Use of smart phones:English Teachers guide the students to download and use apps like dictionaries and spoken English in their smart phones. You Tube Video lectures:Most of the departments have created YouTube lectures and the link is given on the college website so that students can watch as per their convenience.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

17

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	**No File Uploaded**
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

17

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

6

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

17

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Mechanism- The examination committee carries out the examination and assessment smoothly. A comprehensive internal assessment consisting of a tutorials, tests, presentations, group discussion, home assignment and seminars etc. is conducted by the faculty to evaluate the performance of students. There are two types of mechanism to redress the internal assessment such as personal verification by applying tothe principal and another one is to discuss with the teacher. The Examination Committee prepares the time table and displays it on the notice board and declares the result within stipulated time. The question papers are set in a confidentia Robustness . The Examination Committee displays Time Table of the examination on the Notice Board.. Frequency and Variety: Frequently the examination committee guides to the students about attempting the question paper and solving the answer paper. Its frequency and variety are concerned, peer evaluation, assimilation, reflection, and knowledge quiz evaluation becomes live and Active Learning. Online examinations Annual Quality Assurance Rare conducted in 2021-22

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Examination Committee addresses examination related issues is timebound and efficient. The lapses committee has a final say in the grievances of examinations. Students give 'Complaint Application' to the examination committee. Generally, after the completion of the examination, within 15 days the result is declared. If a student is not satisfied, they can appeal to review their result. The head of the department reviews the answer sheet and the corrected result is forwarded to the examination committee. Transparency - The marks of the student of internal examinations are displayed on the notice board. If any grievance occurs it is solved at the college level and if they are not satisfied they are advised to apply for the photocopy paying specific fees as per the university guidelines. Time-bound and efficient - Entire examination work is executed carefully and seriously. Within a stipulated time examinations are conducted.

So, if there is any doubt it is easily solved out at a college level. There are very minor mistakes such as a change in name on the mark sheet, conversion of CBCS and mark calculation, non-availability of exam receipt, codes of the subject etc. All these queries are sorted out by the administration and faculties.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Teachers and students are aware of the stated Programme and course outcomes of the programmes offered by the institution.At the beginning of each semester the briefing of PO, PSO, and COs is done by the teachers in the class as it is one of the inseparable part of the teaching-learning process and frequently it is reiterated in the classroom orally. Now all these things have been well-documented and put it in the proper format. All things are displayed on the website also. Communication to Teacher – IQAC works as a torchbearer so immediately after the inception of new syllabus, interaction takes place in IQAC meeting to recognize the various outcomes. Accordingly, all teachers are encouraged to brainstorm about the COs, then PSOs which helps to set up the POs. Stakeholders also exchange with faculties and students about the recent updates included in the syllabus especially the cross cutting issues and how to make them employable. Teachers who are BoS members for respective subjects have been insisted to inform these PO, PSO, and COs through the prescribed syllabus. Communication to Students – Outcomes are explained by displaying on the institutional website, flex boards in the college campus and included in the college prospectus

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	http://chhatrapatishivajinightcollege.com/ acedemics/PO%20PSO%20CO.pdf
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college has devised a mechanism to measure the attainment of program outcome, program specific outcomes and course outcomes. The mechanism includes the parameters such as higher education, NET/SET examination, university ranks, university results and prizes in different fields. The process of measuring attainment of POs, PSOs, and COs is very much interlinked in a hierarchical manner. POs are well defined by the University. CBCS pattern systematically disseminates the values, information, and knowledge that lead towards PSOs at an institutional level. Institute ensures attainments of the above things by fruitful discussions in CDC, IQAC with feedback received from all stakeholders and set the perspective and strategic plan. Institute's vision is ' '. In arts faculty, there are four specific programmes such as Marathi, English, Sociology, Economics, Political Science and History. There are other optional subjects like Sociology, Political Science, Economics, Co-operation, Public Administration, HSRM, Democracy and Governance. In Commerce faculty,Principles of Business Management,Financial Accounting,English compulsary,Business Economics,Principles of Marketing,Principles of Marketing,InsuranceI,Fundamentals of Entrepreneurship,Business Economics,Corporate Accounting,Business Statistics,Money and Financial System,Business Regulatory Framework,Co-Oprative Development,Modern Management Practice,Advance Accountancy,Advance Accountancy,Historiography,Ancient India upto 650 A.D.,History of World ,Medieval India ,History of India ,History of the Marathas,History of Modern Maharashtra ,Historical Application in Tourism,History of India ,

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	http://chhatrapatishivajinightcollege.com/ acedemics/PO%20PSO%20CO.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

222

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	**No File Uploaded**
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://chhatrapatishivajinightcollege.com/

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

6

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Our college always tries to tap innovative ways for teaching and learning process. we used online teaching since it was Covid19

epidemic period. We used Zoom, Microsoft Team, Google App and youTube link for teaching and learning process. We have new ways . We provided sanitization to students and staff equally. Sanitaization, cleaniliness were given top priority. We kept our college campus very clean and hygenic, Our Principal Dr A N Barbole always promotes new teaching methods. Our teaching staff created soft copy of notes for students in their respectuve subjects,We have followed regular lectures (offline mode) in our college. We have also arranged teaching plan prepared by our departments.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

0

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	<u>View File</u>

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

6

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

6

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

21

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

We provide higher education to the rural and socially and economically backward students. All-round development of the students is our motto .We sensitize the students to social issues

for the development of holistic environment and developed a healthy network with neighbourhood community through various extension activities.Conducted Extension activities: Campus Cleaning Activity Impact: The campus looks green and environment quality is Improved Covid 19 awereness programme Impacts: the students got aware aboth the threats and solutions to deal with v Covid. We celebrated Constitution Day on 26 nov 2020. Impact : Students understood the importance of Indian Constitution, Rights and Duties. At Glance: 1) Green Environment Pledge: (05 June 2020) Impact : Love for natu;re. 2) Republic Day (26/ Jan/2021) Impact: Students loved our our nation. 3) World Women's Day (8 March 2021) Impact; Respect for women. 4) Tree Plantation (10 March 2021) Impact- Green Campus and Conservation of nature. 5) Anti Terrorist Day (21 may 2021) Impact : Created awareness against terrorism.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

8

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

8

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

4

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	[View File](#)

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college is located in the in the Heart of city area. It has adequate facilitie sneeded for the stakeholdersof the college with safety, security andbreathing space.Teaching-Learning Facilities- The college has 25 classrooms in total and One of them are having LCDprojectors.A Multipurpose is also well equipped with LCD projectors.We have language cum computerKnowledge Resource Centre (KRC): The library (KRC)is of 600 sq. ft.It has reading section of 800sq. for students and faculty. The library has 13302 plus books.Computing Equipment –The college has a spacious and well-furnished administrative officewith necessary IT facilities and online software. For the student, 17 computers are available in college for students and staff. BiometricThumb machine is set up for staff's attendance. Notice boards are set up for displaying notices. Along with this we have 02Fire Extinguishers for the safety of the staff and students.Total accommodation capacity is of 20seats College has a Canteen that fulfills the needs of students and the staff.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Sports Facilities: The college has plenty of equipment necessaryfor all outdoor &indoor games.There is gymkhana and office .For administration and maintenance of sport facilities the GymkhanaCommittee is appointed by the Principal.College organizes intercollegiate sports competitions.The college conducts inter-collegiate tournaments of various games such as Soft ball , Baseball ,Wightlifting table tennis, fencing, tennis volleyball etc. The college has enough area for games and variouscourts. We have two playgrounds of the dimension of 65x70 and 90x90meters.

There is enough space for games like Volleyball, Kho- Kho,Kabaddi, Cricket (Practice Ground), Long Jump,Baseball, Shot put,Discus throw.Necessary playgrounds, equipment, kits, and sportswea rare all provided to the players. The college has been conducting'Yoga and Meditation Camp' for the students and staff.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

01

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

616680

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Through N-List service of The college library has software named Library Management System (Lib-Man) developed by Master Software Services, Nagpur, Maharashtra. This software is web-based software and updated regularly. Using thisLibrary Management System all the functions of the Library aremanaged.We have an AMC with the same agency. The library is partially automated and the basic functions of the library management software are procurement, classification, circulation, book bank scheme and report generation. All these functions of Library are carried out using Lib-Man software.We have upto 31 March 22 (UG/PG-UGC)13825 thousand plus books, 10 news papers and 17Journals and periodicals. The library has built up area of 800sq. ft. The cataloging is also partly done with the help of Lib Man. Book-bank facility and book circulation are an essential function of it.

Thus using this integrated Library Management Software library is partially automated and functioning well. Network Resource Centre is freely available to all the students. Master Software Services, Nagpur Name of the ILMS software Library Management Software Lib-Man Nature Of Automation Partial Version 1 Year of Automation 2010-11.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

E. None of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

30002

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

40

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institute upgrades its IT facilities continuously. After the second Cycle of NAAC, college emphasized the augmentation of ICT facilities in its academic and administrative area as well as among students. Enough computers are available in the college i.e. 17. Each teacher has got a Personal laptop. 01laptopfrom Generaldevelopment GrantCollege has 08printers with scanner and Xerox facility. Institute has 001 LCD Projector and 01 screen, all the departments use it as per need.The information related with Academic, Administrative, Admissions, Courses, Faculties, circulars etc are available on the college website. The entire campus and the library is monitored through 32 CCTV cameras. College has installed 02 fire extinguishers. The departments like Marathi, English History, Sociology Economics,, Political Science and Commerce poem,and novel. .The video lectures of all teachers have been recorded on mobile and made itavailable on the college website for the students. Along with Video lectures we put PPts on the website. The college has formed a WhatsApp groups for officialcommunications. The college has made AMC with Microlink Infoteck Solapur.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

17

File Description	Documents
Upload any additional information	View File
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution	B. 30 - 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

616680

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

College Development Committee: Budgetary provision is made in the annual budget for the maintenance of physical, academic and support facilities.Broken desks are repaired or damaged desks are replaced by new ones. Blackboards, glass panels of windows if broken or damaged are replaced urgently. Electric fans, bulbs, etc. are maintained properly.The classrooms are cleaned regularly by the support staff. All the facilities are properly maintained,

in case of repair or damage to the goods, carpenters and electricians carry out the maintenance.Maintenance of all IT facilities such as computers, projectors laptops, printers, etc. is done regularly by the technician as per requirement. We regularly update the operating systems, software, hardware, etc. In caseof physical damage we call an expert from related agencies. The college website is maintained regularly by AMC with Microlink Infoteck,Solapur. For maintenance and utilization of Website, Biometric machine there is AMC. Physical facilities like watersupply, plumbing, water cooler, inverters, sound system, electric appliances, Xerox machines, furniture,fans, CCTV network, etc. are maintained by calling the experts from related agencies asper requirement.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

527

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

527

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	[View File](#)

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

C. 2 of the above

File Description	Documents
Link to Institutional website	[Nil](#)
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	[View File](#)

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

20

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

20

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	[View File](#)

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**D. Any 1 of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	[View File](#)
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

40

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

2

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as

one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

23

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at unive rsity/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

As per government order student council was not formed for academic year 2021-22. Representation is given to students on various statutory bodies such as ICC, Anti-ragging committee ICC organised a online programme on women empowerment.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

11

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association of Chhatrapati Shivaji Night College of Arts & Commerce, Solapur is a registered association as per rules of government. we register alumni every year. we organise various events every year through the association, but due to Covid-19 restrictions no alumni meet was organised this year.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision: To provide the opportunities of higher education to those students who are working during day time and have no time to

attend the day colleges. Mission: Our Mission Statement is: "Knowledge Is Power" To impart qualitative and valuable service in the field of higher education to those students who are deprived of this education as they are engaged in service during day time.Goals & Objectives: To ensure Quality education to all, especially to those students who are deprived of this education as they are engaged in service during day time & to make them self reliant. To impart education to the wards of the neglected classes like workers, masons, farmers etc. in this 'City of Mills', To provide better facilities of education to those persons / students and employees who do not have time for regular day college due to this or that reason. To aim at overall personality development of the students fraternity through extracurricular activities. To provide a platform to the students, by giving them an opportunity to face all the challenges of the competitive world, with utmost utilization of their potential in sports, athletic and other events.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college has adopted democratic and participative governance policy for the stakeholders. The aim of this policy is maximum utilization of human potential available in the college for development. TheManagement Council CDC is the apex body. However, according to Maharashtra University Act 2016 thegovernance of the college is done through the deliberations of College Development Committee-CDC(previously known as Local Managing Committee) comprising of representation of management, teachingstaff, administrative staff, community and students. Morethan 50 academic and administrative committees are at work. The visionary management started the college in the year 2000 to give higher education to the economically weaker section of the society. The governance of the Annual Quality Assurance Report of Chhatrapati Shvaji Night College of Arts & Commerce, Solapur college is very participative and transparent. All decisions are taken collectively by the Chairman, Secretary, Directors, Principal and Teachers in the college from time to time. There are various committees in the college such as CDC, IQAC, Research Committee,

Admission Committee and Budget &Purchase Committee etc. All these committees make sure that all academic and administrative work is carried out smoothly and all decisions are taken unanimously and conveyed to the concerned through the meetings and letters.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The perspective and strategic plans are available on the college web site which is closely associated withthe vision, mission, and goal. Priority was given to the completion of last NAAC Peer team recommendations. This decision involved many rounds of discussion with the students, parents, alumniand management. The input from all stakeholders was considered and the roadmap is prepared.Academic calendar is prepared at the beginning of each academic year by academic calendar committee.Every year an academic calendar is approved in the meeting of IQAC. Along with IQAC, CDC takes careof its proper implementation and execution.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Governing Body: Governing Body is an elected body of the Maratha Samaj SevaMandal which governs the functioning of the institute. CDC works as the highest authority in the college administration. The Principal works as a Secretary of CDC. The Principal is assisted with academic and administrative activities by the staff. The heads of all the departments assist in subsidiary duties. IQAC: IQAC plays a catalytic role and takes initiative for enhancement and sustenance of quality by framing the policies and

preparing a perspective plan. Administrative Committees: There are more than 40 administrativecommittees formed by the Principal for monitoring and facilitating academic and administrative activities. Functions of various bodies: The institution has been guided by the Chairman, Secretary as well as the LocalManagement Committee (Now CDC). Transparent audit system is one of the best features of ourinstitution.The recruitment of the teaching and administrative staff is done as per the rules and norms of the institution.. Promotional Policies: The teachers are promoted to the nextstep after the fulfilment of API score prescribed by UGC/State Government and PAH Solapur University,Solapur. The nonteaching staff is promoted based on the Annual Quality Assurance Report of Chhatrapati Shivaji Night College of Arts & Commerce, Solapur seniority and reservation.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institute has several effective welfare measures for teaching

and non-teaching staff at the institutional level. Maratha Samaj Seva Mandal Shikshand Sankul Sevak Staff Credit Society, Solapur .- It is registered society. It is run by the employees of the institution and only official permanent employees of the institute can become amember of it. It offers financial assistance in the form of personal loan to the employees. Staff Academy and Welfare CommitteeAnnual Quality Assurance Report of Chh. Shivaji Night College of Arts and Commerce, Solapur . The institute has the Staff Academy and Welfare Committee whichconducts various activities throughout they ear related to theacademic development and the welfare of the staff. .Financial support: Financial support is provided to teaching and non teaching staff under diffrent schemes viz. Emergency Loan, TermLoan, HousingLoan etc.Government welfare schemes: Gratuities and Pension schemes areavailable for the staff.Duty Leave: Duty leave is granted to the staff for attendingseminars/workshops/conferences and Faculty Development Programmes(Orientation/Refresher/Short Term Courses).Female staff has been provided special leaves as per the rules andregulations of the state government.The facilities of sports andgymnasium is provided. Most of the staff members use thesefacilities in the evening. We have Prime Minister Bima Yojna is also availed for all.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	[View File](#)

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

3

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Response: Performance Assessment –The institution has a system for assessment of yearly performance of the teaching and non- teaching staff members. The annual assessment of the performance of the teaching staff is done as per the norms of the UGC. The University has generated proforma known as the performance based appraisal system (PBAS). Apart from PBAS, the feedback of teachers' performance is also used to appraise overall performance from the student. The institution has a mechanism in order to measure the efforts and academic contribution. PBAS Mechanism – As per the UGC 2010 regulation, the institution has a Performance Appraisal System for teaching. The teaching facultiesfollow the Performance Based Appraisal System form duly prescribed by PAH Solapur University, Solapur. The PBAS is scrutinized by IQAC and approved by the Principal at the end of every academic year. Confidential Report (CR) of Administrative Staff - The non-teaching staff is appointed by Maratha Samaj Seva Mandal Solapur the institute abiding all the rules and regulations of the State Government as well as UGC and PAH Solapur University, Solapur.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling

audit objections within a maximum of 200 words

Response: The annual budget is prepared well in advance afterconsidering needsand requirements of the college. The college has internal andAnnual Quality Assurance Report of Chh. Shivaji Night College of Arts and Commerce, Solapur. External audit mechanism to monitor the proper utilization of thebudget. The internal audit is carried out by the auditor of themanagement. The external audit is carried out by the joint director of higher education, the senior auditor.Internal assessment – Parent Institute is well-known for it stransparent and rigorous financial auditsystem. N R Waghchaure & Associateslooks after the audits of the institution. The Principal is assistedby Senior Clerk with essential knowledge of Auditing. This systemcarries out the Internal Audit of the college after everyone year.The queries of the internal audit are satisfied within a month. The Annual Audit Statement isregularly submitted to Joint Director,Solapur Region, and Government of Maharashtra.The Mechanism for Settling Audit Objection:After the discussion with CDC, Principal completed the compliance report and submits. However, no major audit objections are noted byAuditor. The compliance of minor queries is fulfilled. College immediately responds to theappeals made by the government on the national calamities. The 24Q form is submitted to the IncomeTaxOffice after the date of every three months.

File Description	Documents
Paste link for additional information	[Nil](#)
Upload any additional information	[View File](#)

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution has certain strategies for mobilization of funds and the optimal utilization of resources. The resource mobilization policy and a procedure are displayed on the Institutional website. The budgetary resources are mobilized through various resources such as UGC, PAH Solapur University, College Development Committee, grant -in- aid, tuition fees, and other fees, donation collected through well-wisher,alumni and the gratitude fund donated by the college staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

A) IQAC Contribution: IQAC has contributed to ensure quality in the college. It has also ensured the continued quality initiatives in all walks of college. It has promoted teaching staff to prepare Six Monthly Teaching Plan. There are more than 40 IQAC Committees. They all work for the all round developed personality of students.

It has contribution :

1) Promotion of staff members under CAS Promotion

a)Dr M S Pawar

b) Prof N.S.Gaikwad

c) Dr R R Mote

IQAC has fixed sanitation points, Mask, and First Aid Box were installed.

Cleaning of Campus. MoUs, Online WhatsAppp groups,, N S S, Sports were done.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	**No File Uploaded**

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Ours is a UG & PG college, situated in Urban area. So naturally the main thrust is on teaching learning process. So we have developed a robust mechanism to monitor asses and evaluate the teaching learning process. So we have developed a robust Mechanism to monitor asses and evaluate the teaching learning process. The following mechanism is used in the college. 1.Six Monthly Teaching plans are prepared by all the teachers at the beginning of Academic year and submitted to IQAC. IQAC monitors andinsists that every department and teachers follow and adhere to the Six Monthly plans 2. We obtain syllyabus complitaion certificates from students at end of each semister. 4.At the end of each month principal calls the meeting of all the staff members to assess the process of teaching.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s)	C. Any 2 of the above

Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college is committed to spread universal values like peace, love, compassion, gender equality, eradicate all types of discrimination and to promote equality. The college has various committees such as Women Development Cell, Anti-Ragging Committee, and Grievance Redressal Cell, Internal Complaint Committee and College Discipline Committee. The college is striving to empower and make them self-reliant. College organizes workshops, programs activities to make the sense of it and boost their confidence to use sophisticated gadgets with traditional inborn talent. The college is well equipped with safety and security facilities. The college is very safe, secure, and student friendly. Police personnel from Navi peth Police Chowki helps to avoid undesirable situations outside the campus. Following initiatives are taken to ensure safety and security of the female students.

1. The college campus is under CCTV surveillance.

2. We have 2 fire extinguishers installed at different places.

3. We have ICC Comittee and Damini Squad Visits

4. Suggestion box is installed to drop suggestions or complaints from students regarding safety and security.

5. The complaints are immediately resolved by the Grievance Redressal Cell. The discipline committee of the college safe guards the campus in all aspects.

6. Women development Cell is available in college.

7.Post Covid-19 Preventive action ensured by the college.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**C. Any 2 of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college has set up 'Vermi-Compost' unit to 'convert the waste to best' disposed of in an eco-friendly manner. After the vermi compost is ready in due course it is harvested and used for plants on the campus. Dry waste mainly leaf litter is allowed to decompose systematically over a period. Solid Waste Management – The institution is always aware of waste management. We collect the solid waste. College gathers the leaves of the trees through the help of NSS volunteers as a voluntary work. We never burn it. The solid waste is gathered and put it for decomposing. The College has a environment friendly structure. The solid waste is

disposed off once a week.The dustbins are put at different and different places in the campus to collect the solid waste.Management – E-waste management is done according to the plan . E-waste is collected in the store room in the campus. Remaining plastic parts is being sold to the scrap dealer outside.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	**No File Uploaded**

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**A. Any 4 or all of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**C. Any 2 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our college maintains tolerance and harmony towards gender, cultural, linguistic and socio-economic diversities. Participation of persons from diverse backgrounds in the academic, administrative and other activities shows that there is inclusive environment in the institution. Students of all categories are given admission in the college as per the reservation policy of the Government of Maharashtra. College also tries to preserve linguistic diversity in the society by celebrating the Marathi Day, and the English Day every year. We also celebrate the Birth and Death Anniversaries of the national leaders. All two languages viz. Marathi and English are used as languages of instruction. These occasions reflect communal harmony in the institution.

The College observes the following days regularly: ·12th January - National Youth Day - Swami Vivekananda, · 26th January-Republic day, ·19th February Chhatrapati Shivaji Maharaj Lectur series for the public in general 8th March-International Women's day, · 14th April- Dr. B. R. Ambedkar Birth Anniversary, · 15th August-Independence day, · 01st August-Foundation day of our College, · 24th September - NSS Day, · 2nd October – M. K. Gandhi Birth Anniversary, · 1st December-International AIDS Day. These activities are organized by staff and students of the College.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	[View File](#)

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution celebrates the national festivals Independence Day and Republic Day and Constitution Day to sensitize students and employees to patriotism and national integrity. On these occasions students sing patriotic songs and speeches are delivered by the guests. The Constitution Day is organized on 26 November to create awareness about fundamental rights and values, national duties and responsibilities. On these occasions posters exhibitions are organized. Constitutional Preamble and National Anthem are displayed in the college corridor. The activities like Voters rally, Ekta (Unity) Day, Street plays, guest lectures on women's rights are organized to sensitize students and employs about constitutional rights and duties. The paper of Democracy, Election and Good Governance is introduced to the students of BA I and B. Com I. The constitutional values are inculcated through this paper. The visits to Grampanchayat are organized frequently for the students and they are made aware about the functioning of the Grampanchayat. Voters Club is established in the by Political Science department to create an awareness about the Indian constitution and the Rallies are organized during the election period. Along with this we conduct the essay competition on Voting and Election system in India.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	[Nil](#)
Any other relevant information	[Nil](#)

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts	**A. All of the above**

periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students,   teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college celebrates all national festivals and birth and death anniversaries of the great personalities. College celebrates Independence day on 15th August every year to commemorate the birth of the world's biggest democracy as a national festival. The college also celebrates Republican Day as India's one of the National Festival on 26th of January. Besides this, the college pay tribute to all the great Indian personalities on their birth and Death anniversaries. The institute celebrates birth and death anniversaries of the great Indian personalities like Mahatma Gandhi, Dr. BabasahebAmbedkar, Mahatma Phule, KrantijyotiSavitribaiPhule, Swami Vivekanand, RajarshiShahuMaharaj, LokmanyaTilak etc. On the occasion of the birth anniversary of Mahatma Gandhi and LalBahadurShastri on 2nd October, the institute conducts SwachhataAbhiyan in the college campus every year. The Institute celebrates the birth anniversary of Dr. BabasahebAmbedkar by paying tribute to the image on 14th April. Along with this on the occasion of Birth anniversary of KrantijyotiSavitribaiPhule, Women Development cell and ICC committee of the college organizes lectures of eminent women speakers to highlight the work of SavitribaiPhule for women's

Education.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	**No File Uploaded**
Geo tagged photographs of some of the events	[View File](#)
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1) Chh.Shivaji Maharaj Lecture Series in the Month of February

2) Our institute always recruits the past students on Merit Basis

File Description	Documents
Best practices in the Institutional website	[Nil](#)
Any other relevant information	[Nil](#)

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Best Practice I: Green Campus Clean Campus Objectives-1.To maintain the campus clean and green 2.To create the awareness among the people about the greenery. 3.Try to keep environment balance through tree plantation. 4.To create awareness among the students and neighbourhood community The contextGeographically, college is located in an average rainfall and drought-prone area where summer is always very hot. To get relief from the heat and reduce the temperature and the noise pollution theidea of planting trees in the campus came forward. Therefore college has decided to create a model for them by utilizing its resources optimally. So the innovative concept came into existence It is one of the unique practices at college level. College creates awareness about environment through the rallies and various competitions. We plant trees every year. We organize lectures on environment awareness.

The water is utilized for tree plantation. We give an oath to the students about the conservation.Evidences of Success -We good environment We have less rainfall so we need to take extra effort to protect the trees We face the financial problem. Govt. asks to plant the trees but don't help financially. Lack of awareness in the society about the value of trees.

File Description	Documents
Appropriate web in the Institutional website	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.3.2 - Plan of action for the next academic year

1.To start research centre in Political Science and History.

2.To start new skill development courses according to local needs

. 3. To launch small scale incubation centre.

4.Reaccreditation of the college according to scheldule of NAAC

5.To organise National level Seminars and conferences.