

Yearly Status Report - 2018-2019

| Part A | | | | |
|---|---|--|--|--|
| Data of the Institution | | | | |
| 1. Name of the Institution | MARATHA SAMAJ SEVA MANDAL'S CHHATRAPATI SHIVAJI NIGHT COLLEGE OF ARTS AND COMMERCE, SOLAPUR | | | |
| Name of the head of the Institution | Dr.Anil Nagnath Barbole | | | |
| Designation | Principal | | | |
| Does the Institution function from own campus | Yes | | | |
| Phone no/Alternate Phone no. | 02172620933 | | | |
| Mobile no. | 9822684170 | | | |
| Registered Email | csnc_123@yahoo.co.in | | | |
| Alternate Email | iqaccsnc1989@gmail.com | | | |
| Address | 101/B, Muraji Peth, Solapur | | | |
| City/Town | Solapur | | | |
| State/UT | Maharashtra | | | |
| Pincode | 413001 | | | |

| 2. Institutional Status | | | | |
|---|------------------------------------|--|--|--|
| Affiliated / Constituent | Affiliated | | | |
| Type of Institution | Co-education | | | |
| Location | Urban | | | |
| Financial Status | state | | | |
| Name of the IQAC co-ordinator/Director | Prof. Mitragotri Arun Govindrao | | | |
| Phone no/Alternate Phone no. | 02172620933 | | | |
| Mobile no. | 9423589832 | | | |
| Registered Email | csnc_123@yahoo.co.in | | | |
| Alternate Email | iqaccsnc1989@gmail.com | | | |
| 3. Website Address | | | | |
| Web-link of the AQAR: (Previous Academic Year) | http://www.shivajinightcollege.com | | | |
| 4. Whether Academic Calendar prepared during the year | Yes | | | |
| if yes,whether it is uploaded in the institutional website: Weblink: | http://www.shivajinightcollege.com | | | |

5. Accrediation Details

| Cycle | Grade | CGPA | Year of | Vali | dity |
|-------|-------|-------|--------------|-------------|-------------|
| | | | Accrediation | Period From | Period To |
| 1 | В | 73.20 | 2004 | 16-Sep-2004 | 15-Sep-2009 |
| 2 | B+ | 2.54 | 2016 | 16-Sep-2016 | 15-Sep-2021 |

6. Date of Establishment of IQAC 21-Jun-2004

7. Internal Quality Assurance System

| Quality initiatives by IQAC during the year for promoting quality culture | | | |
|---|-------------|----|--|
| Item /Title of the quality initiative by IQAC Date & Duration Number of participants/ beneficiaries | | | |
| Lecture Series for | 23-Jun-2018 | 18 | |

| Faculty Members | 0 | | |
|---|------------------|----|--|
| Students Seminar | 06-Aug-2018 0 | 50 | |
| One day workshop on New NAAC Methodogy | 10-Dec-2018 0 | 18 | |
| To Draft Proposal of Rusa Grant - Demand for Rs.2 Crore | 01-Jul-2018 0 | 4 | |
| Group discussion of students | 07-Jan-2019 0 | 50 | |
| <u>View File</u> | | | |

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

| Institution/Departmen t/Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|-----------------------------------|--------|----------------|-----------------------------|--------|
| No Data Entered/Not Applicable!!! | | | | |
| <u>View File</u> | | | | |

| 9. Whether composition of IQAC as per latest NAAC guidelines: | Yes |
|--|------------------|
| Upload latest notification of formation of IQAC | <u>View File</u> |
| 10. Number of IQAC meetings held during the year : | 4 |
| The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website | Yes |
| Upload the minutes of meeting and action taken report | <u>View File</u> |
| 11. Whether IQAC received funding from any of the funding agency to support its activities during the year? | No |

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1)Lecture series for faculty Members 2)Arranging student Seminar 3)Conducting Internal Examination 4)One Day Workshop on Preparation of NAAC New Methodology 5)Feed back from all the stake holders.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality

Enhancement and outcome achieved by the end of the academic year

| Plan of Action | Achivements/Outcomes |
|---|---|
| Lecture series for faculty Member | Arranged a lecture for faculty Members on 23/06/2018. |
| Student Seminar | Arranged student seminar for the student of BA/B.Com III on 06/08/2018 |
| One Day Workshop on New NAAC Methodology | Arranged One Day Workshop on New NAAC Methodology by Coordinator Prof.A.G.Mitragotri |
| Conducting Internal Examination | yes, Internal exam for B.A /B.Com Part 1,2,3 |
| Group Discussion of students | Group discussion for the students of Marathi, English, Sociology, Eco, Pol. Science & Commerce Department on 07/01/2019 |
| To Draft proposal of RUSA Grant for Rupees 2 Crores | Submitted Proposal of RUSA Grant for Rupees 2 Crores. |
| To arrange Study Tour | Arranged Study Tour to Ralegansiddhi &Hivare Bazar on 01/09/2018 by Department of Political Science |
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| 14. Whether AQAR was placed before statutory body ? | No |
|---|-------------|
| 15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ? | No |
| 16. Whether institutional data submitted to AISHE: | Yes |
| Year of Submission | 2019 |
| Date of Submission | 30-Jan-2019 |
| 17. Does the Institution have Management Information System ? | No |

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 - Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Our College has very good and planned mechanism for curriculum delivery and documentation. We are affiliated to Solapur university, Solapur. The Curriculum is designed by the university and we implement it. The college has different committees to look after planned delivery and documentation such as Time table

committee, Annual Calender Committee, Feedback Committee, Annual Calender is prepared before they beginning of the academic year for the college which reflects all the activities that we are going conduct throughtout the academic year. All the departments also prepare their departmental calender. Every teacher also prepare Annual Teaching plan at the beginning of they academic year and adhere to it. Comprehensive time table for college is prepared by time table committee at the beginning of the year. Every Department also prepare departmental time table. Also every teacher submits monthly teaching reports. to IQAC. Principal personally goes through the monthly teaching reports. All this helps in effective implementation and documents of curriculum delivery. We also take feedback from all the stakeholders on various aspects which give us invaluable inputs on all these aspects. Suggestions we get through feedback are incorporated to effectively implement in the curriculum. We also use available resources and teaching aids very effectively. We also encourage teachers to use resources and teaching aids very effectively. We also encourage teachers to use various teaching methods.

1.1.2 - Certificate/ Diploma Courses introduced during the academic year

| Certificate | Diploma Courses | Dates of Introduction | Duration | Focus on employ ability/entreprene urship | Skill Development |
|-------------|-----------------|--------------------------|------------|---|----------------------|
| | No Da | ata Entered/Not | Applicable | 111 | |

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

| Programme/Course Programme Specialization | | Dates of Introduction |
|---|--|-----------------------|
| No Data Entered/Not Applicable !!! | | |
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

| Name of programmes adopting CBCS | Programme Specialization | Date of implementation of CBCS/Elective Course System |
|----------------------------------|--|---|
| ВА | Marathi, English,Ecnomics, History,Poltical Science ,Sociology | 15/06/2018 |
| BCom | Commerce | 15/06/2018 |
| MA | History | 15/06/2018 |
| MA | Political Science | 15/06/2018 |
| MCom | Accountancy | 15/06/2018 |

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

| | Certificate | Diploma Course |
|--------------------|-------------|----------------|
| Number of Students | 0 | 0 |

1.3 – Curriculum Enrichment

1.3.1 - Value-added courses imparting transferable and life skills offered during the year

| Value Added Courses Date of Introduction | | Number of Students Enrolled | | | |
|--|--|-----------------------------|--|--|--|
| No Data Entered/Not Applicable !!! | | | | | |
| <u>View File</u> | | | | | |

1.3.2 - Field Projects / Internships under taken during the year

| Project/Programme Title | Programme Specialization | No. of students enrolled for Field Projects / Internships | | |
|-------------------------|---|--|--|--|
| BA | Marathi,English,Sociolo gy,Economics,Political Science, History | 155 | | |
| BCom | Commerce | 16 | | |
| <u>View File</u> | | | | |

1.4 - Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

| Students | Yes |
|-----------|-----|
| Teachers | Yes |
| Employers | No |
| Alumni | Yes |
| Parents | Yes |

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

As mentioned above, we collect feedback from students, teachers, alumni and parents. There is feedback committee in the college which takes the feedback from all stakeholders and analyse the feedback along with IAQC and principal. Every year, after collecting the feedback, the feedback is analysed thoroughly and suggestions if any are incorporated to improve the functioning of the college. If there are any suggestions regarding syllabus, the same is conveyed to the of University as we implement the syllabus of Punyashlok Ahilyadevi Holkar Solapur University, Solapur. If there are any suggestions about any teacher same is conveyed to the concerned teachers. We are also readying ourselves for taking feedback offline.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 - Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

| Name of the Programme | Programme Specialization | Number of seats available | Number of Application received | Students Enrolled | | |
|--------------------------|--|---------------------------|-----------------------------------|-------------------|--|--|
| ВА | Marathi,Engli sh,Economics,Po litical Science,History | 660 | 420 | 403 | | |
| BCom | Commerce | 360 | 332 | 282 | | |
| MA | History | 100 | 27 | 27 | | |
| MA | Political Science | 100 | 41 | 41 | | |
| MCom | Accountancy | 120 | 95 | 95 | | |
| | <u> </u> | | | | | |

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

| Year | Number of students enrolled in the institution (UG) | Number of students enrolled in the institution (PG) | Number of fulltime teachers available in the institution teaching only UG courses | institution | Number of teachers teaching both UG and PG courses |
|------|--|--|---|-------------|---|
| 2018 | 685 | 163 | 17 | 0 | 4 |

2.3 - Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), Elearning resources etc. (current year data)

| Number of Teachers on Roll | Number of teachers using ICT (LMS, e- Resources) | ICT Tools and resources available | Number of ICT enabled Classrooms | Numberof smart classrooms | E-resources and techniques used | |
|-------------------------------|---|-----------------------------------|--|---------------------------|---------------------------------|--|
| 17 | 0 | 0 | 0 | 0 | 0 | |
| No file uploaded. | | | | | | |
| | No file uploaded. | | | | | |

2.3.2 - Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentor Mentee committee is working in the college since Academic Year 201819. Every year the students admitted in the classes B.A.Part 1,2,3,and B.Com. Part 1,2,3 are divided equally among the full time teachers. At the beginning of the academic year, every teacher is provided with the list of their mentee students. The principal guide the entire teacher regarding mentor mentee scheme. Every mentor teacher pays personal attention to their mentee students. The mentors resolve all the difficulties of mentee. If there is some serious issue, the mentor along with the principal resolve the issue.

| Number of students enrolled in the institution | Number of fulltime teachers | Mentor : Mentee Ratio |
|--|-----------------------------|-----------------------|
| 685 | 17 | 1:40 |

2.4 - Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

| No. of sanctioned positions | No. of filled positions | Vacant positions | Positions filled during the current year | No. of faculty with Ph.D |
|-----------------------------|-------------------------|------------------|--|--------------------------|
| 19 | 17 | 2 | 0 | 5 |

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

| Year of Award | Name of full time teachers receiving awards from state level, national level, international level | Designation | Name of the award, fellowship, received from Government or recognized bodies | | | |
|------------------------------------|--|-------------|---|--|--|--|
| No Data Entered/Not Applicable !!! | | | | | | |
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2.5 - Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

| Programme Name | Programme Code | Semester/ year | Last date of the last | Date of declaration of |
|----------------|----------------|----------------|-----------------------|------------------------|
| | | | semester-end/ year- | results of semester- |
| | | | end examination | end/ year- end |
| | | | | examination |

No Data Entered/Not Applicable !!!

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Ours is an affiliated college so conducting CIE and such related activity are done by PAHSUS, Internal Vigilance Committee is established for smooth conduct of examination. We try to take copy free examination. Internal examinations are conducted in the college. Students are also shown model question papers and model answer papers.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

As per Academic Calender and Time table . All submission dates are strictly followed by our college.

2.6 - Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.shivajinightcollege.com

2.6.2 - Pass percentage of students

| Programme Name | Programme Specialization | Number of students appeared in the final year examination | Number of students passed in final year examination | Pass Percentage |
|-------------------|--|--|--|---|
| BA | Mar,Eng,So ci, Eco,Pol. Sci.Hist | 89 | 61 | 68.53% |
| BCom | Commerce | 65 | 43 | 66.15% |
| MA | Political Sci. | 8 | 7 | 80.0 |
| MA | History | 10 | 8 | 80.00 |
| MCom | Accountancy | 24 | 6 | 25 |
| | BA BCom MA MA | Name Specialization BA Mar,Eng,So ci, Eco,Pol. Sci.Hist BCom Commerce MA Political Sci. MA History MCom | Name Specialization Specialization Students appeared in the final year examination BA Mar,Eng,So Ci, Eco,Pol. Sci.Hist BCom Commerce 65 MA Political 8 Sci. MA History 10 MCom 24 | Name Specialization students appeared in the final year examination BA Mar,Eng,So Ci, Eco,Pol. Sci.Hist BCom Commerce 65 43 MA Political Sci. MA History 10 8 MCom Commerce 24 6 |

2.7 - Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://www.shivajinightcollege.com

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Research funds sanctioned and received from various agencies, industry and other organisations

| Nature of the Project | Duration | Name of the funding agency | Total grant sanctioned | Amount received during the year |
|--------------------------------|----------|----------------------------|------------------------|---------------------------------|
| Interdiscipli nary Projects | 0 | 0 | 0 | 0 |
| Projects sponsored by | 0 | 0 | 0 | 0 |

| the University | | | | | | |
|--|------------------|---|---|---|--|--|
| Students Research Projects (Other than compulsory by the University) | 0 | 0 | 0 | 0 | | |
| International Projects | 0 | 0 | 0 | 0 | | |
| Any Other (Specify) | 0 | 0 | 0 | 0 | | |
| Total | 0 | 0 | 0 | 0 | | |
| | <u>View File</u> | | | | | |

3.2 - Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

| Title of workshop/seminar | Name of the Dept. | Date |
|--------------------------------|-------------------|------|
| No Data Entered/Not Applicable | | 111 |

3.2.2 - Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

| Title of the innovation | Name of Awardee | Awarding Agency | Date of award | Category | | |
|------------------------------------|-----------------|-----------------|---------------|----------|--|--|
| No Data Entered/Not Applicable !!! | | | | | | |
| <u>View File</u> | | | | | | |

3.2.3 - No. of Incubation centre created, start-ups incubated on campus during the year

| Incubation Center | Name | Sponsered By | Name of the Start-up | Nature of Start- up | Date of Commencement | | |
|------------------------------------|------|--------------|-------------------------|------------------------|----------------------|--|--|
| No Data Entered/Not Applicable !!! | | | | | | | |
| <u>View File</u> | | | | | | | |

3.3 - Research Publications and Awards

3.3.1 - Incentive to the teachers who receive recognition/awards

| State | National | International |
|-------|----------|---------------|
| 0 | 0 | 0 |

3.3.2 - Ph. Ds awarded during the year (applicable for PG College, Research Center)

| Name of the Department | Number of PhD's Awarded | | |
|------------------------|-------------------------|--|--|
| Commeerce | 1 | | |

3.3.3 - Research Publications in the Journals notified on UGC website during the year

| Туре | Department | Number of Publication | Average Impact Factor (if any) | | |
|------------------|------------|-----------------------|--------------------------------|--|--|
| National | 0 | 0 | 0 | | |
| International | 0 | 0 | 0 | | |
| <u>View File</u> | | | | | |

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

| Department | Number of Publication |
|------------|-----------------------|
| 0 | 0 |
| Viev | 7 File |

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/Web of Science or PubMed/ Indian Citation Index

| Title of the Paper | Name of Author | Title of journal | Year of publication | Citation Index | Institutional affiliation as mentioned in the publication | Number of citations excluding self citation |
|-----------------------|-------------------|------------------|---------------------|----------------|---|--|
| 0 | 0 | 0 | 2019 | 0 | 0 | 0 |
| <u>View File</u> | | | | | | |

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

| Title of the Paper | Name of Author | Title of journal | Year of publication | h-index | Number of citations excluding self citation | Institutional affiliation as mentioned in the publication |
|-----------------------|-------------------|------------------|---------------------|---------|---|---|
| 0 | 0 | 0 | 2019 | 0 | 0 | 0 |
| | | | <u>View File</u> | | | |

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

| Number of Faculty | International | National | State | Local | |
|---------------------------------|---------------|----------|-------|-------|--|
| Attended/Semi nars/Workshops | 3 | 10 | 5 | 3 | |
| Presented papers | 6 | 5 | 0 | 1 | |
| Resource persons | 1 | 0 | 0 | 0 | |
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3.4 - Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

| Title of the activities | Organising unit/agency/ collaborating agency | Number of teachers participated in such activities | Number of students participated in such activities |
|--|---|--|--|
| Mahatma Phule Birth Anniverssary | nss | 8 | 30 |
| Mahatma Basaveshwar Jayanti | nss | 2 | 12 |
| Maharshi Vitthal Ramaji Shinde Jayanti | nss | 5 | 45 |
| Swatantraveer Savarkar Jayanti | nss | 2 | 30 |
| International Yoga Day | nss | 18 | 45 |
| Tree Plantation | nss | 2 | 30 |

| Chh Shahu Maharaj Jayyanti | NSS | 18 | 60 |
|---|------|-------------|----|
| Vruksh Sanvardhan Din | nss | 2 | 18 |
| Annabhau Sathe Jayanti Lokmanya Tiklak Punyatithi | NSS | 2 | 15 |
| Kranti Din | NSS | 15 | 60 |
| Independence Day | NSS | 18 | 60 |
| National Social Scheme Day | nss | 2 | 18 |
| Mahatma Gandhi Jayanti Lalbahadur Shashri Jayanti | NSS | 15 | 33 |
| Sardar Vallabhbhai Patel Jayanti | NSS | 5 | 60 |
| Savitribai Phule Jayanti | nss | 10 | 60 |
| Yuva Din | NSS | 16 | 54 |
| Republic Day | NSS | 18 | 30 |
| Marathi Bhasha Gaurav Din | nss | 4 | 30 |
| | View | <u>File</u> | |

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

| Name of the activity | Award/Recognition | Awarding Bodies | Number of students Benefited | | |
|----------------------|-------------------|-----------------|---------------------------------|--|--|
| 0 | 0 0 | | 0 | | |
| <u>View File</u> | | | | | |

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

| Name of the scheme | Organising unit/Agen cy/collaborating agency | Name of the activity | Number of teachers participated in such activites | Number of students participated in such activites |
|--------------------|--|------------------------------|---|---|
| Gender Issue | NSS | International Population Day | 2 | 30 |
| Swachh Bharat | NSS | Swachhata Abhiyan | 2 | 30 |
| Swachh Bharat | NSS | Rasta Wahtuk Suraksha Din | 2 | 90 |
| Aids Awareness | NSS | AIDs Awarness Rally | 2 | 30 |
| Swachh Bharat | NSS | International Votars Day | 2 | 30 |
| Gender Issue | NSS | International Womens Day | 2 | 45 |

| T T | | 1 - |
|----------------|-----|-----|
| \/ 1 \to \to \ | H'T | |
| | | |

3.5 - Collaborations

3.5.1 - Number of Collaborative activities for research, faculty exchange, student exchange during the year

| Nature of activity | Participant | Source of financial support | Duration | | |
|--------------------|-------------|-----------------------------|----------|--|--|
| 0 | 0 | 0 | 0 | | |
| <u>View File</u> | | | | | |

3.5.2 - Linkages with institutions/industries for internship, on-the-job training, project work, sharing of research facilities etc. during the year

| Nature of linkage | Title of the linkage | Name of the partnering institution/ industry /research lab with contact details | Duration From | Duration To | Participant |
|------------------------------------|-------------------------|---|---------------|-------------|-------------|
| No Data Entered/Not Applicable !!! | | | | | |

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3.5.3 - MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

| Organisation | Date of MoU signed | Purpose/Activities | Number of students/teachers participated under MoUs | | |
|-----------------------------|--------------------|--------------------|---|--|--|
| IQAC Cluster Maharashtra | 04/09/2018 | Academic Purpose | 2 | | |
| <u>View File</u> | | | | | |

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - Budget allocation, excluding salary for infrastructure augmentation during the year

| Budget allocated for infrastructure augmentation | Budget utilized for infrastructure development | | |
|--|--|--|--|
| 0 | 0 | | |
| 0 | 0 | | |

4.1.2 - Details of augmentation in infrastructure facilities during the year

| Facilities | Existing or Newly Added | | |
|-------------------|-------------------------|--|--|
| Campus Area | Existing | | |
| Class rooms | Existing | | |
| Seminar Halls | Existing | | |
| No file uploaded. | | | |

4.2 – Library as a Learning Resource

4.2.1 - Library is automated {Integrated Library Management System (ILMS)}

| Name of the ILMS software | Nature of automation (fully or patially) | Version | Year of automation |
|---------------------------|--|---------|--------------------|
| Libman | Partially | 1.0 | 2019 |

4.2.2 - Library Services

| Library Service Type | Exis | ting | Newly Added | | Total | |
|-------------------------|------|---------|-------------|-------|-------|---------|
| Text Books | 7302 | 539175 | 276 | 38010 | 7578 | 577185 |
| Reference Books | 4998 | 1442500 | 116 | 67666 | 5114 | 1510166 |
| Journals | 26 | 3003 | 0 | 0 | 26 | 3003 |
| CD & Video | 25 | 0 | 0 | 0 | 25 | 0 |
| View File | | | | | | |

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & Earning Management System (LMS) etc

| Name of the Teacher | Name of the Module | Platform on which module is developed | Date of launching e- content | | | |
|---------------------|------------------------------------|---------------------------------------|---------------------------------|--|--|--|
| | No Data Entered/Not Applicable !!! | | | | | |
| <u>View File</u> | | | | | | |

4.3 - IT Infrastructure

4.3.1 – Technology Upgradation (overall)

| Type | Total Co mputers | Computer Lab | Internet | Browsing centers | Computer Centers | Office | Departme nts | Available Bandwidt h (MBPS/ GBPS) | Others |
|--------------|---------------------|-----------------|----------|------------------|---------------------|--------|-----------------|--|--------|
| Existin g | 13 | 0 | 1 | 1 | 0 | 5 | 8 | 100 | 0 |
| Added | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total | 13 | 0 | 1 | 1 | 0 | 5 | 8 | 100 | 0 |

4.3.2 - Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 - Facility for e-content

| Name of the e-content development facility | Provide the link of the videos and media centre and recording facility |
|--|--|
| 0 | <u>0</u> |

4.4 - Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

| Assigned Budget on academic facilities | Expenditure incurred on maintenance of academic facilities | Assigned budget on physical facilities | Expenditure incurredon maintenance of physical facilites |
|--|--|--|--|
| 11000 | 10298 | 200000 | 197388 |

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

http://www.shivajinightcollege.com/ Facilities for Students: 1) Gymnasium 2)
Night Study 3) Email and Internet 4) Canteen 5) Health Care Center 6) Complaint
Box 7) Coin Telephone Box 8) Insurance Policy 9) Cycle Stand

http://www.shivajinightcollege.com

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Scholarships and Financial Support

| | Name/Title of the scheme | Number of students | Amount in Rupees | |
|--------------------------------------|--------------------------|--------------------|------------------|--|
| Financial Support from institution | SAF | 3 | 3038 | |
| Financial Support from Other Sources | | | | |
| a) National | GOI,EBC | 274 | 164600.5 | |
| b)International | 0 | 0 | 0 | |
| <u>View File</u> | | | | |

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

| Name of the capability enhancement scheme | Date of implemetation | Number of students enrolled | Agencies involved |
|---|-----------------------|-----------------------------|------------------------|
| Yoga Class | 01/06/2018 | 30 | Yoga Teacher Thambe |
| <u>View File</u> | | | |

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

| Year | Name of the scheme | Number of benefited students for competitive examination | Number of benefited students by career counseling activities | Number of students who have passedin the comp. exam | Number of studentsp placed |
|------|--------------------|--|--|--|----------------------------|
| 2019 | Career Guidence | 200 | 140 | 0 | 0 |
| | <u>View File</u> | | | | |

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

| Total grievances received | Number of grievances redressed | Avg. number of days for grievance redressal |
|---------------------------|--------------------------------|---|
| 0 | 0 | 0 |

5.2 - Student Progression

5.2.1 - Details of campus placement during the year

| | On campus | | | Off campus | |
|------------------------------------|---------------------------------------|---------------------------|------------------------------------|---------------------------------------|---------------------------|
| Nameof organizations visited | Number of students participated | Number of stduents placed | Nameof organizations visited | Number of students participated | Number of stduents placed |
| No Data Entered/Not Applicable !!! | | | | | |

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5.2.2 - Student progression to higher education in percentage during the year

| | Year | Number of students enrolling into higher education | Programme graduated from | Depratment graduated from | Name of institution joined | Name of programme admitted to |
|---|-----------|---|-----------------------------|---------------------------|----------------------------|-------------------------------|
| | 2019 | 33 | BA | BA | HN, CSNC, ATD | MA,MBA,ATD |
| Ī | 2019 | 31 | BCOM | BCOM | HN, CSNC | MCOM |
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

| Items | Number of students selected/ qualifying |
|----------------|---|
| NET | 0 |
| SET | 0 |
| SLET | 0 |
| GATE | 0 |
| GMAT | 0 |
| CAT | 0 |
| GRE | 0 |
| TOFEL | 0 |
| Civil Services | 0 |
| Any Other | 0 |
| View | <u>/ File</u> |

5.2.4 - Sports and cultural activities / competitions organised at the institution level during the year

| Activity | Level | Number of Participants | | |
|-----------------------------|---------------|------------------------|--|--|
| Inter Class Competitions | College Level | 70 | | |
| Cultural Activities | college Level | 40 | | |
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

| Year | Name of the award/medal | National/ Internaional | Number of awards for Sports | Number of awards for Cultural | Student ID number | Name of the student |
|------|-------------------------|---------------------------|-----------------------------|-------------------------------|----------------------|------------------------|
| 2019 | Taekwondo | Internat ional | 2 | 0 | 0 | Vivek Miskin |
| 2019 | Taekwondo | National | 1 | 0 | 0 | Somonath Magar |
| 2018 | Chess | National | 1 | 0 | 0 | Parmeshw are Mhetre |
| 2019 | Cultural | National | 0 | 1 | 0 | Kajal |

| | | | | | Jetithor, |
|------------------|--|--|--|--|-----------|
| | | | | | Mahiboob |
| | | | | | Shaikh, |
| | | | | | Utkarsh |
| | | | | | Sakhare, |
| | | | | | Swapnil |
| | | | | | Magade, |
| | | | | | Pratik |
| | | | | | Kasabe, |
| | | | | | Hajratbal |
| | | | | | Shaikh |
| <u>View File</u> | | | | | |

5.3.2 – Activity of Student Council & Expresentation of students on academic & Expresentative bodies/committees of the institution (maximum 500 words)

There is no provision for the students Council election by the state governments

5.4 - Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 - No. of enrolled Alumni:

150

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 - Meetings/activities organized by Alumni Association :

2 Meeting and 1 Alumni activties

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Our CDC decetralizes and coordinates all the functions/activities in the college. There are various committees in the college and these committees perform various educational , academic and administrative works throughout the year. These committees meet at regular intervals and take important decision regarding academic and administrative matters. According to the student requirement books are purchased from time to time

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 - Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

| Strategy Type | Details |
|------------------------|--|
| Curriculum Development | We prepare and implement various activities apart from the curriculum and syllabus of university. We also conduct students seminar, Group discussion Study tour etc. |

| Teaching and Learning | Time table Departmental time table are prepared at the beginning of the academic year and strictly adhered throughout the years. |
|---|--|
| Examination and Evaluation | We take various measures to conduct smoothly university and internal examination of the college |
| Human Resource Management | The Principal and HODs manage the human resource and there are various committees which utilize human resources. |
| Library, ICT and Physical Infrastructure / Instrumentation | The college library is well equpped to cater to the needs of student and teachers alike. It is a central library of thecollege. Wed have a Library Advisory Committee. |
| Admission of Students | We adopt First Come, First Served Basis. We also have a Merit List, if there is a large flow of admissions |

6.2.2 – Implementation of e-governance in areas of operations:

| E-governace area | Details |
|-------------------|-------------------|
| No Data Entered/N | ot Applicable !!! |

6.3 - Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

| Year | Name of Teacher | Name of conference/ workshop attended for which financial support provided | Name of the professional body for which membership fee is provided | Amount of support |
|------------------|-----------------|---|--|-------------------|
| 2019 | 0 | 0 | 0 | 0 |
| <u>View File</u> | | | | |

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

| Year | Title of the professional development programme organised for teaching staff | Title of the administrative training programme organised for non-teaching staff | From date | To Date | Number of participants (Teaching staff) | Number of participants (non-teaching staff) |
|------------------------------------|--|---|-----------|---------|---|---|
| No Data Entered/Not Applicable !!! | | | | | | |
| <u>View File</u> | | | | | | |

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

| Title of the professional development programme | Number of teachers who attended | From Date | To date | Duration |
|---|------------------------------------|-----------|---------|----------|
| | | | | |

| Orientation Course | 1 | 19/09/2018 | 16/10/2018 | 28 |
|------------------------|---|------------|------------|----|
| Refresher Course | 1 | 25/06/2018 | 15/07/2019 | 21 |
| Orientation Couorse | 1 | 30/05/2019 | 16/06/2019 | 21 |
| <u>View File</u> | | | | |

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

| Teac | hing | Non-te | aching |
|-----------|-----------|-----------|-----------|
| Permanent | Full Time | Permanent | Full Time |
| 19 | 19 | 11 | 11 |

6.3.5 - Welfare schemes for

| Teaching | Non-teaching | Students |
|----------|--------------|----------|
| 05 | 05 | 01 |

6.4 - Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The College does internal and external financial aduit every year. We have appointed shri .N.R.Waghchavare, C.A. From Solapur for this work. We also do aduit from Government of Maharashtra the official do aduit periodically as per order of Government of Maharashtra

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

| Name of the non government funding agencies /individuals | Funds/ Grnats received in Rs. | Purpose | | | |
|--|-------------------------------|---------|--|--|--|
| No Data Entered/Not Applicable !!! | | | | | |
| <u>View File</u> | | | | | |

0

6.4.3 - Total corpus fund generated

6.5 - Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type | External | | Internal | |
|----------------|----------|--------|----------|-----------|
| | Yes/No | Agency | Yes/No | Authority |
| Academic | Yes | PAHSUS | No | Nill |
| Administrative | Yes | PAHSUS | No | Nill |

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1)Parents Meeting.2)Speech for Parents 3)Meeting of PTA

6.5.3 – Development programmes for support staff (at least three)

1)Lectures for Nonteaching staff 2)Uniform for the Nonteaching staff 3)HB Test

6.5.4 - Post Accreditation initiative(s) (mention at least three)

1)Submission of Data for AISHE Portal 2)Regular submission of AQAR for 2019 2020 3)Office automation

6.5.5 - Internal Quality Assurance System Details

| a) Submission of Data for AISHE portal | Yes |
|--|-----|
| b)Participation in NIRF | Yes |
| c)ISO certification | No |
| d)NBA or any other quality audit | No |

6.5.6 - Number of Quality Initiatives undertaken during the year

| Year | Name of quality initiative by IQAC | Date of conducting IQAC | Duration From | Duration To | Number of participants |
|------|---|-------------------------|---------------|-------------|------------------------|
| 2018 | Lecture Series for Faculty Members | 23/06/2018 | 23/06/2018 | 23/06/2018 | 18 |
| 2018 | Students Seminar | 06/08/2018 | 06/08/2018 | 06/08/2018 | 50 |
| 2018 | One day workshop on New NAAC Methodogy | 10/12/2018 | 10/12/2018 | 10/12/2018 | 18 |
| 2018 | To Draft Proposal of Rusa Grant Demand for Rs.2 Crore | 01/07/2018 | 01/07/2018 | 01/07/2018 | 2 |
| 2019 | Group discussion of students | 07/01/2019 | 07/01/2019 | 07/01/2019 | 50 |

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

| Title of the programme | Period from | Period To | Number of F | Participants | |
|------------------------------------|-------------|-----------|-------------|--------------|--|
| | | | Female | Male | |
| No Data Entered/Not Applicable !!! | | | | | |

7.1.2 - Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

7.1.3 - Differently abled (Divyangjan) friendliness

| Item facilities | Yes/No | Number of beneficiaries |
|-----------------|--------|-------------------------|
| Ramp/Rails | Yes | 2 |
| Rest Rooms | Yes | 10 |

7.1.4 - Inclusion and Situatedness

| Year Number of Number of Date | Duration Name of | Issues Number | r of |
|-------------------------------|------------------|---------------|------|
|-------------------------------|------------------|---------------|------|

| initiatives to address taken locational engage and disadva contributives to address taken locational engage and disadva contributives locational communications and disadva communications and disadvantages and disadvanta | to with te to I | | initiative | addressed | participating students and staff | |
|--|-----------------|--|------------|-----------|--|--|
| No Data Entered/Not Applicable !!! | | | | | | |

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7.1.5 - Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

| Title | Date of publication | Follow up(max 100 words) |
|--|--------------------------------|---|
| Title Code of Conduct for Students Teachers | Date of publication 12/06/2018 | Our college/institute have prepared code of conduct for the students , Teaching Staff and Non teaching staff also. Our Code of Conduct is characterized by the presence of implementation mechanisms associated with it. These include activities that the organization needs to set up in order to support the diffusion and |
| | | knowledge of code and to monitor the effective implementation of code |
| | | and Manage its periodic review. 1) Set up a board committee to monitor the |
| | | effectiveness. Introduction of code of conduct of code to the |
| | | students. 2)Communicating student and promote them to follow rules and regulations. 3)Promoting |
| | | students to maintain the discipline, Developing Discipline Committee. 4) |
| | | Checking of Id Cards of students while making entry into the campus. |

7.1.6 – Activities conducted for promotion of universal Values and Ethics

| Activity | Duration From | Duration To | Number of participants | |
|-------------------------------|---------------|-------------|------------------------|--|
| Celebration of Gurupurnima | 05/09/2018 | 05/09/2018 | 100 | |
| Raksha Bandan | 22/08/2018 | 22/08/2018 | 50 | |
| No file uploaded. | | | | |

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1)Plastic free campus. 2)Green Campus. 3)Tree Plantation Preservation 4)Waste

7.2 - Best Practices

7.2.1 – Describe at least two institutional best practices

1)To promote the skill of NADEP 2)Chh.Shivaji Maharaj Lecutre Series in February 3)Dasara Mahotsav 5)CM Relief Fund for Kolhapur Flood 6)Our institute always recruits the past students on merit basis.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://www.shivajinightcollege.com

7.3 - Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Our College is a Night College it is unique in its kind. Of all the all the Night Colleges, ours is leading college in all sphere of life. We cater to the need of society that is those students who working during day time, they come to our Night college for Higher education.

Provide the weblink of the institution

http://www.shivajinightcollege.com

8. Future Plans of Actions for Next Academic Year

1)Student Seminar 2)Sending AQAR for 20192020 3)Placement Camp for the students 4)Motivating students to appear for competitive exams 5)To start AdOn Courses 6)Annual Calender 7)Prepare Teaching Plans 8) Arranging a State level workshop on IPR 9) Visit to Book Exhibition 10)Study tours 11)Speech of Eminent Personalities