



## YEARLY STATUS REPORT - 2020-2021

| <b>Part A</b>                                        |                                                                                             |
|------------------------------------------------------|---------------------------------------------------------------------------------------------|
| <b>Data of the Institution</b>                       |                                                                                             |
| <b>1.Name of the Institution</b>                     | MARATHA SAMAJ SEVA MANDAL'S CHHATRAPATI SHIVAJI NIGHT COLLEGE OF ARTS AND COMMERCE, SOLAPUR |
| • Name of the Head of the institution                | Dr.Anil Nagnath Barbole                                                                     |
| • Designation                                        | Principal                                                                                   |
| • Does the institution function from its own campus? | Yes                                                                                         |
| • Phone no./Alternate phone no.                      | 02172620933                                                                                 |
| • Mobile no                                          | 9822684170                                                                                  |
| • Registered e-mail                                  | csnc_123@yahoo.co.in                                                                        |
| • Alternate e-mail                                   | iqaccsnc1989@gmail.com                                                                      |
| • Address                                            | 101-B, Murarji Peth, Solapur-413001                                                         |
| • City/Town                                          | Solapur                                                                                     |
| • State/UT                                           | Maharashtra                                                                                 |
| • Pin Code                                           | 413001                                                                                      |
| <b>2.Institutional status</b>                        |                                                                                             |
| • Affiliated /Constituent                            | affiliated                                                                                  |
| • Type of Institution                                | Co-education                                                                                |
| • Location                                           | Urban                                                                                       |

|                                                                                                                      |                                                                                                                                                                                                       |       |                       |               |             |
|----------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------|-----------------------|---------------|-------------|
| • Financial Status                                                                                                   | Grants-in aid                                                                                                                                                                                         |       |                       |               |             |
| • Name of the Affiliating University                                                                                 | Punyashlok Ahilyadevi Holkar Solapur University, Solapur                                                                                                                                              |       |                       |               |             |
| • Name of the IQAC Coordinator                                                                                       | Prof. Arun Govindrao Mitragotri                                                                                                                                                                       |       |                       |               |             |
| • Phone No.                                                                                                          | 02172620933                                                                                                                                                                                           |       |                       |               |             |
| • Alternate phone No.                                                                                                | 0217 2620933                                                                                                                                                                                          |       |                       |               |             |
| • Mobile                                                                                                             | 9423589832                                                                                                                                                                                            |       |                       |               |             |
| • IQAC e-mail address                                                                                                | csnc_123@yahoo.co.in                                                                                                                                                                                  |       |                       |               |             |
| • Alternate Email address                                                                                            | iqaccsnc1989@gmail.com                                                                                                                                                                                |       |                       |               |             |
| <b>3.Website address (Web link of the AQAR (Previous Academic Year)</b>                                              | <a href="http://shivajinightcollege.com/IQAC/AQAR%202019-2020.pdf">http://shivajinightcollege.com/IQAC/AQAR%202019-2020.pdf</a>                                                                       |       |                       |               |             |
| <b>4.Whether Academic Calendar prepared during the year?</b>                                                         | Yes                                                                                                                                                                                                   |       |                       |               |             |
| • if yes, whether it is uploaded in the Institutional website Web link:                                              | <a href="http://shivajinightcollege.com/academic%20calendar/Academic%20Calendar%20Term%201&amp;2.pdf">http://shivajinightcollege.com/academic%20calendar/Academic%20Calendar%20Term%201&amp;2.pdf</a> |       |                       |               |             |
| <b>5.Accreditation Details</b>                                                                                       |                                                                                                                                                                                                       |       |                       |               |             |
| Cycle                                                                                                                | Grade                                                                                                                                                                                                 | CGPA  | Year of Accreditation | Validity from | Validity to |
| Cycle 1                                                                                                              | B                                                                                                                                                                                                     | 73.20 | 2004                  | 16/09/2004    | 15/09/2004  |
| Cycle 2                                                                                                              | B+                                                                                                                                                                                                    | 2.54  | 2016                  | 16/09/2016    | 15/09/2021  |
| <b>6.Date of Establishment of IQAC</b>                                                                               |                                                                                                                                                                                                       |       | 21/06/2004            |               |             |
| <b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b> |                                                                                                                                                                                                       |       |                       |               |             |
|                                                                                                                      |                                                                                                                                                                                                       |       |                       |               |             |

| Institutional/Department /Faculty                                                                                                                                                                                                | Scheme | Funding Agency            | Year of award with duration | Amount |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------|---------------------------|-----------------------------|--------|
| Chh. Shivaji Night College of Arts & Commerce, Solapur                                                                                                                                                                           | NA     | NA                        | 0000                        | 00     |
| <b>8.Whether composition of IQAC as per latest NAAC guidelines</b>                                                                                                                                                               |        | <b>Yes</b>                |                             |        |
| <ul style="list-style-type: none"> <li>• Upload latest notification of formation of IQAC</li> </ul>                                                                                                                              |        | <a href="#">View File</a> |                             |        |
| <b>9.No. of IQAC meetings held during the year</b>                                                                                                                                                                               |        | <b>02</b>                 |                             |        |
| <ul style="list-style-type: none"> <li>• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>                                                         |        | <b>Yes</b>                |                             |        |
| <ul style="list-style-type: none"> <li>• If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>                                                                                                   |        | No File Uploaded          |                             |        |
| <b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>                                                                                                                |        | <b>No</b>                 |                             |        |
| <ul style="list-style-type: none"> <li>• If yes, mention the amount</li> </ul>                                                                                                                                                   |        |                           |                             |        |
| <b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>                                                                                                                                  |        |                           |                             |        |
| 1. Online Programmes of Covid-19 awareness 2. Facility for Online admission of students 3. Preparation of SSR for Third cycle in progress 4. Organized Vaccination Camps for Students and Staff 5. Organized Blood donation camp |        |                           |                             |        |
| <b>12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>                                                      |        |                           |                             |        |
|                                                                                                                                                                                                                                  |        |                           |                             |        |

|                                                                              |                                                                                                                                                        |
|------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------|
| Plan of Action                                                               | Achievements/Outcomes                                                                                                                                  |
| 1. Online Programmes and festivals                                           | Various online programmes and festivals were organized                                                                                                 |
| 2. Online internal evaluation and submission of home assignment              | The facility of made available for online internal evaluation and submission of home assignment and tutorial                                           |
| 3. Online Practice exams                                                     | The online practice exam for students were organized                                                                                                   |
| 4. Participation of faculty and students in online programme                 | Faculty were encouraged to participates in various online training programmes like short terms course, refresher course and faculty development course |
| 5. Online teaching                                                           | Due to Covid-19 restriction classes were conducted online                                                                                              |
| <b>13. Whether the AQAR was placed before statutory body?</b>                | <b>No</b>                                                                                                                                              |
| <ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul> |                                                                                                                                                        |
| Name                                                                         | Date of meeting(s)                                                                                                                                     |
| Nil                                                                          | Nil                                                                                                                                                    |
| <b>14. Whether institutional data submitted to AISHE</b>                     |                                                                                                                                                        |
| Year                                                                         | Date of Submission                                                                                                                                     |
| 2020 - 2021                                                                  | 05/02/2022                                                                                                                                             |

### Extended Profile

#### 1. Programme

1.1 204

Number of courses offered by the institution across all programs during the year

| File Description | Documents                 |
|------------------|---------------------------|
| Data Template    | <a href="#">View File</a> |

## 2.Student

2.1 920

Number of students during the year

| File Description                        | Documents                 |
|-----------------------------------------|---------------------------|
| Institutional Data in Prescribed Format | <a href="#">View File</a> |

2.2 368

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

| File Description | Documents                 |
|------------------|---------------------------|
| Data Template    | <a href="#">View File</a> |

2.3 164

Number of outgoing/ final year students during the year

| File Description | Documents                 |
|------------------|---------------------------|
| Data Template    | <a href="#">View File</a> |

## 3.Academic

3.1 17

Number of full time teachers during the year

| File Description | Documents                 |
|------------------|---------------------------|
| Data Template    | <a href="#">View File</a> |

3.2 19

Number of sanctioned posts during the year

## Extended Profile

### 1.Programme

|                                                                                  |            |
|----------------------------------------------------------------------------------|------------|
| 1.1                                                                              | <b>204</b> |
| Number of courses offered by the institution across all programs during the year |            |

| File Description | Documents                 |
|------------------|---------------------------|
| Data Template    | <a href="#">View File</a> |

### 2.Student

|                                    |            |
|------------------------------------|------------|
| 2.1                                | <b>920</b> |
| Number of students during the year |            |

| File Description                        | Documents                 |
|-----------------------------------------|---------------------------|
| Institutional Data in Prescribed Format | <a href="#">View File</a> |

|                                                                                              |            |
|----------------------------------------------------------------------------------------------|------------|
| 2.2                                                                                          | <b>368</b> |
| Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year |            |

| File Description | Documents                 |
|------------------|---------------------------|
| Data Template    | <a href="#">View File</a> |

|                                                         |            |
|---------------------------------------------------------|------------|
| 2.3                                                     | <b>164</b> |
| Number of outgoing/ final year students during the year |            |

| File Description | Documents                 |
|------------------|---------------------------|
| Data Template    | <a href="#">View File</a> |

### 3.Academic

|                                              |           |
|----------------------------------------------|-----------|
| 3.1                                          | <b>17</b> |
| Number of full time teachers during the year |           |

| File Description | Documents                 |
|------------------|---------------------------|
| Data Template    | <a href="#">View File</a> |

|                                            |    |
|--------------------------------------------|----|
| 3.2                                        | 19 |
| Number of sanctioned posts during the year |    |

| File Description | Documents                 |
|------------------|---------------------------|
| Data Template    | <a href="#">View File</a> |

#### 4.Institution

|                                                                   |        |
|-------------------------------------------------------------------|--------|
| 4.1                                                               | 25     |
| Total number of Classrooms and Seminar halls                      |        |
| 4.2                                                               | 871389 |
| Total expenditure excluding salary during the year (INR in lakhs) |        |
| 4.3                                                               | 12     |
| Total number of computers on campus for academic purposes         |        |

### Part B

#### CURRICULAR ASPECTS

##### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Chhatrapati Shivaji Night College of arts and Commerce, Solapur is affiliated with Ahilyabai Holkar Solapur University, Solapur. It functions according to the rules of UGC and state Govt. of Maharashtra. The work is carried out as per the academic calendar and teaching plans. At the beginning of the year all departments and committees conduct the meeting and plan the activities of the whole year. The rules and regulations of the colleges are displayed on the notice board. As this was covid 19 pandemic we conducted everything online. We have Ph. D. research centre too. Ph. D scholar has completed his research in the year under the guidance of Prin. Dr. A N Barbole We do used Zoom, Google meet, Microsoft Team website and emails were used to connect with the students and stakeholders. You tube videos were also used. We have certificate courses too to add value to the students. Along with this we had cocurricular and extracurricular activities were engaged. Teachers were present at times online and offline. Each and every department and committee carried out their

responsibility to its full potential. Due to corona pandemic we conducted everything online mode . We completed the syllabus on time through online mode.

| File Description                    | Documents                 |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | <a href="#">View File</a> |
| Link for Additional information     | Nil                       |

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

We do prepare the academic calendar and get it approved from the apex body CDC. All programmes are carried out as per the schedule of Academic Calendar. In the month of August 2020 we conducted the foundation day of the college and observed the death anniversary of Annabhau Sathe. In the month of January 2021 we celebrated the Journalism day. In the month of Feb 2021 we observed Marathi Language Pandharwada. Along with this we conducted the internal through online mode. We had collected the assignments from the students as per the Notice of CIE. And by assessing them we submitted the marks to CIE committee. The Notices of the CIE were displayed on the boards for the students and teachers were asked to display the question on the notice board. We do conduct the internal examination as per the academic calendar and the planning of CIE. We do strictly follow the academic calendar. So all programmes are in line with the academic calendar.

| File Description                    | Documents                 |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | <a href="#">View File</a> |
| Link for Additional information     | Nil                       |

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/**

A. All of the above



**Diploma Courses Assessment /evaluation process of the affiliating University**

| File Description                                                                                       | Documents                 |
|--------------------------------------------------------------------------------------------------------|---------------------------|
| Details of participation of teachers in various bodies/activities provided as a response to the metric | <a href="#">View File</a> |
| Any additional information                                                                             | No File Uploaded          |

**1.2 - Academic Flexibility**

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

204

| File Description                                        | Documents                 |
|---------------------------------------------------------|---------------------------|
| Any additional information                              | No File Uploaded          |
| Minutes of relevant Academic Council/ BOS meetings      | No File Uploaded          |
| Institutional data in prescribed format (Data Template) | <a href="#">View File</a> |

**1.2.2 - Number of Add on /Certificate programs offered during the year**

**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

0

| File Description                                                        | Documents                 |
|-------------------------------------------------------------------------|---------------------------|
| Any additional information                                              | No File Uploaded          |
| Brochure or any other document relating to Add on /Certificate programs | No File Uploaded          |
| List of Add on /Certificate programs (Data Template )                   | <a href="#">View File</a> |

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**

0

| File Description                                                                    | Documents        |
|-------------------------------------------------------------------------------------|------------------|
| Any additional information                                                          | No File Uploaded |
| Details of the students enrolled in Subjects related to certificate/Add-on programs | No File Uploaded |

### 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college offers education to BA and B. Com., M A & M Com. Ph.D courses. Students are made aware about the values of various issues that are important to deal with the life. The syllabus is more effective and easy for the students to understand. The care is taken that the core elements and values are inculcated among the students. It is also important to look at how the values like educational values, social values, gender equality, humanity; Universality, ecology etc. are taught in our curriculum. Students easily adopted the values like patriotism, peace, religious harmony etc. from the syllabus. -Ecology have covered various topics in the syllabus. Students are taught to cultivate the scientific point of view. Political science covers the topic like good governance, and Indian constitution. All the above values were addressed and inculcated among the students through the online education. We do conduct the programs and group discussions on the topics on gender equality. We do teach the Drama and novels and many poems to deal with the feelings of love sacrifice and noble feelings in society. Universal truths and nonviolence like values are inculcated among the students through the syllabus of humanities and life sciences.

| File Description                                                                                                                                            | Documents        |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------|
| Any additional information                                                                                                                                  | No File Uploaded |
| Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum. | No File Uploaded |

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

00

| File Description                                                                             | Documents        |
|----------------------------------------------------------------------------------------------|------------------|
| Any additional information                                                                   | No File Uploaded |
| Programme / Curriculum/ Syllabus of the courses                                              | No File Uploaded |
| Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses | No File Uploaded |
| MoU's with relevant organizations for these courses, if any                                  | No File Uploaded |
| Institutional Data in Prescribed Format                                                      | No File Uploaded |

### 1.3.3 - Number of students undertaking project work/field work/ internships

69

| File Description                                                                                            | Documents                 |
|-------------------------------------------------------------------------------------------------------------|---------------------------|
| Any additional information                                                                                  | No File Uploaded          |
| List of programmes and number of students undertaking project work/field work/ /internships (Data Template) | <a href="#">View File</a> |

### 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni**

| File Description                                                                                                                            | Documents        |
|---------------------------------------------------------------------------------------------------------------------------------------------|------------------|
| URL for stakeholder feedback report                                                                                                         | Nil              |
| Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management | No File Uploaded |
| Any additional information                                                                                                                  | No File Uploaded |

|                                                                                 |                                                                                           |
|---------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------|
| <b>1.4.2 - Feedback process of the Institution may be classified as follows</b> | <b>A. Feedback collected, analyzed and action taken and feedback available on website</b> |
|---------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------|

| File Description                  | Documents                                                                             |
|-----------------------------------|---------------------------------------------------------------------------------------|
| Upload any additional information | No File Uploaded                                                                      |
| URL for feedback report           | <a href="http://www.shivajinightcollege.com/">http://www.shivajinightcollege.com/</a> |

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Enrolment Number Number of students admitted during the year

##### 2.1.1.1 - Number of students admitted during the year

920

| File Description                        | Documents                 |
|-----------------------------------------|---------------------------|
| Any additional information              | No File Uploaded          |
| Institutional data in prescribed format | <a href="#">View File</a> |

#### 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

##### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

919

| File Description                                              | Documents                 |
|---------------------------------------------------------------|---------------------------|
| Any additional information                                    | No File Uploaded          |
| Number of seats filled against seats reserved (Data Template) | <a href="#">View File</a> |

### 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

**Response:** After the admission for part 1, on the basis of marks obtained in previous examinations students are categorized in two groups- Slow and Advanced Learners. Activities conducted for slow

and Advanced Learners: Due to 'Covid-19' we cannot carryout regular activities for Slow and Advanced Learners. So, following activities are conducted online by using online platforms such as Zoom, Google Meet, Microsoft Team , recorded videos and audios. etc. Question bank and previous examination question papers are provided to all students. Faculty frequently provides personal and academic counselling to them. Advanced learners are encouraged to share their learning experiences with slow learners online. They are encouraged and supported to attend and participate in the online seminars and workshops organized in other institutes. Our students work during daytime and come for learning at night. we try to motivate them for learning.

| File Description                      | Documents        |
|---------------------------------------|------------------|
| Paste link for additional information | Nil              |
| Upload any additional information     | No File Uploaded |

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

| Number of Students | Number of Teachers |
|--------------------|--------------------|
| 920                | 17                 |

| File Description           | Documents                 |
|----------------------------|---------------------------|
| Any additional information | <a href="#">View File</a> |

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

**Response:** As the teachers are young and energetic they are still in a learning mode. They are techno-shavy so they try different and different student centric teaching methods continuously. The teacher uses innovative methods with regular chalk and talk method. The syllabus is well defined by the teacher and each subject is elucidated with different kinds of experiences. In humanities, with regular teaching, students are encouraged to recite poems, storytelling, screening of drama and film screening is used for experiential learning. The college has a language lab and it plays a significant role to solve their language learning problem. Problem Solving Method: Apart from that, we do practice the following methods in the teaching-learning process - 1.

Observe Analyze-Criticize 2. Peer Instruction 3. Collaborative Problem Solving. Different and different methods are used by teachers in the class.. Various co-curricular activities organized by the college to develop the presentation skill, research paper writing skill and their stage courage. There are regular methods like question-answers, reading, and writing, in which students experience, participate and learn how to solve their day to day problems too.

| File Description                  | Documents        |
|-----------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| Link for additional information   | Nil              |

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

**Response:** Most of the faculty use technology for teaching learning process. We have various technological teaching aids like LCD projectors, CDs, Computers, Mobiles etc. College has prepared 01 Seminar Hall for the enhanced effect of ICT enabled teaching learning. Use of Audio-visual Aids- A seminar hall is ICT enabled. The departments have collected documentaries and audio video clips based on several topics in the syllabus. They have also prepared power point presentations on some of the topics taught in the classrooms. Use of Social Media: Most of the teachers use social media like Whatsapp and Facebook innovatively and judiciously to interact and share the knowledge with the students. Use of smart phones: English Teachers guide the students to download and use apps like dictionaries and spoken English in their smart phones. You Tube Video lectures: Most of the departments have created YouTube lectures and the link is given on the college website so that students can watch as per their convenience.

| File Description                                                                                  | Documents        |
|---------------------------------------------------------------------------------------------------|------------------|
| Upload any additional information                                                                 | No File Uploaded |
| Provide link for webpage describing the ICT enabled tools for effective teaching-learning process | No File Uploaded |

**2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )**

**2.3.3.1 - Number of mentors**

17

| File Description                                                   | Documents                 |
|--------------------------------------------------------------------|---------------------------|
| Upload, number of students enrolled and full time teachers on roll | No File Uploaded          |
| Circulars pertaining to assigning mentors to mentees               | No File Uploaded          |
| Mentor/mentee ratio                                                | <a href="#">View File</a> |

**2.4 - Teacher Profile and Quality**

**2.4.1 - Number of full time teachers against sanctioned posts during the year**

17

| File Description                                                 | Documents                 |
|------------------------------------------------------------------|---------------------------|
| Full time teachers and sanctioned posts for year (Data Template) | <a href="#">View File</a> |
| Any additional information                                       | No File Uploaded          |
| List of the faculty members authenticated by the Head of HEI     | No File Uploaded          |

**2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**

**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

10



| File Description                                                                                                                                                   | Documents                 |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| Any additional information                                                                                                                                         | No File Uploaded          |
| List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template) | <a href="#">View File</a> |

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

17

| File Description                                                                               | Documents                 |
|------------------------------------------------------------------------------------------------|---------------------------|
| Any additional information                                                                     | No File Uploaded          |
| List of Teachers including their PAN, designation, dept. and experience details(Data Template) | <a href="#">View File</a> |

### 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

**Mechanism-** The examination committee carries out the examination and assessment smoothly. A comprehensive internal assessment consisting of a tutorials, tests, presentations, group discussion, home assignment and seminars etc. is conducted by the faculty to evaluate the performance of students. There are two types of mechanism to redress the internal assessment such as personal verification by applying to the principal and another one is to discuss with the teacher. The Examination Committee prepares the time table and displays it on the notice board and declares the result within stipulated time. The question papers are set in a confidential Robustness . The Examination Committee displays Time Table of the examination on the Notice Board..

**Frequency and Variety:** Frequently the examination committee guides to the students about attempting the question paper and solving the answer paper. Its frequency and variety are concerned, peer evaluation, assimilation, reflection, and knowledge quiz evaluation becomes live and Active Learning. Online examinations



are conducted in 2020-21

| File Description                | Documents        |
|---------------------------------|------------------|
| Any additional information      | No File Uploaded |
| Link for additional information | Nil              |

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Examination committee addresses examination related issues is timebound and efficient. The lapses committee has a final say in the grievances of examinations. Students give 'Complaint Application' to the examination committee. Generally, after the completion of the examination, within 15 days the result is declared. If a student is not satisfied, they can appeal to review their result. The head of the department reviews the answer sheet and the corrected result is forwarded to the examination committee. Transparency - The marks of the student of internal examinations are displayed on the notice board. If any grievance occurs it is solved at the college level and if they are not satisfied they are advised to apply for the photocopy paying specific fees as per the university guidelines. Time-bound and efficient - Entire examination work is executed carefully and seriously. Within a stipulated time examinations are conducted. So, if there is any doubt it is easily solved out at a college level. There are very minor mistakes such as a change in name on the mark sheet, conversion of CBCS and mark calculation, non-availability of exam receipt, codes of the subject etc. All these queries are sorted out by the administration and faculties.

| File Description                | Documents        |
|---------------------------------|------------------|
| Any additional information      | No File Uploaded |
| Link for additional information | Nil              |

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Teachers and students are aware of the stated Programme and course outcomes of the programmes offered by the institution. At the beginning of each semester the briefing of PO, PSO, and COs is done by the teachers in the class as it is one of the inseparable

part of the teaching-learning process and frequently it is reiterated in the classroom orally. Now all these things have been well-documented and put it in the proper format. All things are displayed on the website also. Communication to Teacher - IQAC works as a torchbearer so immediately after the inception of new syllabus, interaction takes place in IQAC meeting to recognize the various outcomes. Accordingly, all teachers are encouraged to brainstorm about the COs, then PSOs which helps to set up the POs. Stakeholders also exchange with faculties and students about the recent updates included in the syllabus especially the cross-cutting issues and how to make them employable. Teachers who are BoS members for respective subjects have been insisted to inform these PO, PSO, and COs through the prescribed syllabus. Communication to Students - Outcomes are explained by displaying on the institutional website, flex boards in the college campus and included in the college prospectus

| File Description                                        | Documents                 |
|---------------------------------------------------------|---------------------------|
| Upload any additional information                       | No File Uploaded          |
| Paste link for Additional information                   | Nil                       |
| Upload COs for all Programmes (exemplars from Glossary) | <a href="#">View File</a> |

#### 2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college has devised a mechanism to measure the attainment of program outcome, program specific outcomes and course outcomes. The mechanism includes the parameters such as higher education, NET/SET examination, university ranks, university results and prizes in different fields. The process of measuring attainment of POs, PSOs, and COs is very much interlinked in a hierarchical manner. POs are well defined by the University. CBCS pattern systematically disseminates the values, information, and knowledge that lead towards PSOs at an institutional level. Institute ensures attainments of the above things by fruitful discussions in CDC, IQAC with feedback received from all stakeholders and set the perspective and strategic plan. Institute's vision is ' '. Therefore top priority is to make them 'responsible Citizens of India'. POs - The College offers two academic programmes i.e. Arts and Science. In arts faculty, there are four specific programmes such as Marathi, English, Sociology, Economics, Political Science and History. There are other optional subjects like Sociology, Political Science, Economics, Co-operation, Public Administration,

HSRM, Democracy and Governance. In Commerce faculty, Principles of Business Management, Financial Accounting P-I, English compulsory, Business Economics, Principles of Marketing, Principles of Marketing, Insurance Paper - I, Fundamentals of Entrepreneurship Paper - I, Business Economics - II, Corporate Accounting, Business Statistics, Money and Financial System, Business Regulatory Framework, Co-Operative Development, Modern Management Practice, Advance Accountancy Paper - I, Advance Accountancy Paper - II (Auditing), Historiography, Ancient India upto 650 A.D., History of World (1900 A.D. to 1970 A.D.), Medieval India (1200 A.D. to 1700 A.D.), History of India (1757 A.D. to 1857 A.D.), History of the Marathas (1600 A.D. to 1818 A.D.) (Polity & Economy), History of Modern Maharashtra (1818 A.D. to 1990 A.D.), Historical Application in Tourism, History of India (Polity & Economy) (650 A.D. to 1200 A.D.), Political Theory, Major Ideas in Public Administration, Constitution of India, Modern Indian Political Thought, Development Administration in India, Contemporary Political Theory, Issues in Public Administration, Political Process in India, Ancient Indian Political Thought, Indian Administrative System, Management Thoughts, Theories & Organizational Behaviour Paper - I, Managerial Economics Paper - I, E-Commerce, Advanced Accountancy, Office Management, Research Methodology, Functional Areas of Management, Advanced Accountancy Paper - III, Advanced Accountancy Paper - IV, Management Accounting, Business Finance To evaluate the outcomes of the above programmes, each and every activity is pre-planned.

| File Description                      | Documents        |
|---------------------------------------|------------------|
| Upload any additional information     | No File Uploaded |
| Paste link for Additional information | Nil              |

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

261

| File Description                                                                                                   | Documents                 |
|--------------------------------------------------------------------------------------------------------------------|---------------------------|
| Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template) | <a href="#">View File</a> |
| Upload any additional information                                                                                  | No File Uploaded          |
| Paste link for the annual report                                                                                   | Nil                       |

## 2.7 - Student Satisfaction Survey

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

<http://www.shivajinightcollege.com/Student's%20Feedback.aspx>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

00

| File Description                                                                | Documents                 |
|---------------------------------------------------------------------------------|---------------------------|
| Any additional information                                                      | No File Uploaded          |
| e-copies of the grant award letters for sponsored research projects /endowments | No File Uploaded          |
| List of endowments / projects with details of grants(Data Template)             | <a href="#">View File</a> |

**3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**

**3.1.2.1 - Number of teachers recognized as research guides**

03

| File Description                        | Documents                 |
|-----------------------------------------|---------------------------|
| Any additional information              | No File Uploaded          |
| Institutional data in prescribed format | <a href="#">View File</a> |

### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

| File Description                                              | Documents                 |
|---------------------------------------------------------------|---------------------------|
| List of research projects and funding details (Data Template) | <a href="#">View File</a> |
| Any additional information                                    | No File Uploaded          |
| Supporting document from Funding Agency                       | No File Uploaded          |
| Paste link to funding agency website                          | Nil                       |

### 3.2 - Innovation Ecosystem

#### 3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Our college always tries to tap innovative ways for teaching and learning process. we used online teaching since it was Covid19 epidemic period. We used Zoom, Microsoft Team, Google App and U Tube link for teaching and learning process. We have new ways . We provided sanitization to students and staff equally. Sanitaization, cleaniliness were given top priority. We kept our college campus very clean and hygenic, Our Principal Dr A N Barbole always promotes new teaching methods. Our teaching staff created soft copy of notes for students in their resoective subjects,

| File Description                      | Documents        |
|---------------------------------------|------------------|
| Upload any additional information     | No File Uploaded |
| Paste link for additional information | Nil              |

**3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year**

**3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year**

000

| File Description                                               | Documents                 |
|----------------------------------------------------------------|---------------------------|
| Report of the event                                            | No File Uploaded          |
| Any additional information                                     | No File Uploaded          |
| List of workshops/seminars during last 5 years (Data Template) | <a href="#">View File</a> |

**3.3 - Research Publications and Awards**

**3.3.1 - Number of Ph.Ds registered per eligible teacher during the year**

**3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year**

1

| File Description                                                                                                   | Documents                 |
|--------------------------------------------------------------------------------------------------------------------|---------------------------|
| URL to the research page on HEI website                                                                            | Nil                       |
| List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template) | <a href="#">View File</a> |
| Any additional information                                                                                         | No File Uploaded          |

**3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year**

**3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year**

9

| File Description                                                                                   | Documents                 |
|----------------------------------------------------------------------------------------------------|---------------------------|
| Any additional information                                                                         | No File Uploaded          |
| List of research papers by title, author, department, name and year of publication (Data Template) | <a href="#">View File</a> |



### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

5

| File Description                                                        | Documents                 |
|-------------------------------------------------------------------------|---------------------------|
| Any additional information                                              | No File Uploaded          |
| List books and chapters edited volumes/ books published (Data Template) | <a href="#">View File</a> |

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

We provide higher education to the rural and socially and economically backward students. All-round development of the students is our motto .We sensitize the students to social issues for the development of holistic environment and developed a healthy network with neighbourhood community through various extension activities. Conducted Extension activities: Campus Cleaning Activity Impact: The campus looks green and environment quality is Improved Covid 19 awereness programme Impacts: the students got aware aboth the threats and solutions to deal with v Covid. We celebrated Constitution Day on 26 nov 2020. Impact : Students understood the importance of Indian Constitution, Rights and Duties.

At Glance:

1) Green Environment Pledge: ( 05 June 2020) Impact : Love for natu;re.

2) Republic Day (26/ Jan/2021) Impact: Students loved our our nation.

3) World Women's Day (8 March 2021) Impact; Respect for women.

4) Tree Plantation ( 10 March 2021) Impact- Green Campus and Conservation of nature.

5) Anti Terrorist Day ( 21 may 2021) Impact : Created awareness

against terrorism.

| File Description                      | Documents        |
|---------------------------------------|------------------|
| Paste link for additional information | Nil              |
| Upload any additional information     | No File Uploaded |

**3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

**3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year**

00

| File Description                                                         | Documents                 |
|--------------------------------------------------------------------------|---------------------------|
| Any additional information                                               | No File Uploaded          |
| Number of awards for extension activities in last 5 year (Data Template) | <a href="#">View File</a> |
| e-copy of the award letters                                              | No File Uploaded          |

**3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

0

| File Description                                                                                                           | Documents                 |
|----------------------------------------------------------------------------------------------------------------------------|---------------------------|
| Reports of the event organized                                                                                             | No File Uploaded          |
| Any additional information                                                                                                 | No File Uploaded          |
| Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template) | <a href="#">View File</a> |



**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**

**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

0

| File Description                                                                               | Documents                 |
|------------------------------------------------------------------------------------------------|---------------------------|
| Report of the event                                                                            | No File Uploaded          |
| Any additional information                                                                     | No File Uploaded          |
| Number of students participating in extension activities with Govt. or NGO etc (Data Template) | <a href="#">View File</a> |

**3.5 - Collaboration**

**3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year**

**3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

0

| File Description                                                                       | Documents                 |
|----------------------------------------------------------------------------------------|---------------------------|
| e-copies of related Document                                                           | No File Uploaded          |
| Any additional information                                                             | No File Uploaded          |
| Details of Collaborative activities with institutions/industries for research, Faculty | <a href="#">View File</a> |

**3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year**

**3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**

4

|  |
|--|
|  |
|--|

| File Description                                                                                                           | Documents                 |
|----------------------------------------------------------------------------------------------------------------------------|---------------------------|
| e-Copies of the MoUs with institution./ industry/corporate houses                                                          | No File Uploaded          |
| Any additional information                                                                                                 | No File Uploaded          |
| Details of functional MoUs with institutions of national, international importance, other universities etc during the year | <a href="#">View File</a> |

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college is located in the in the Heart of city area. It has adequate facilities needed for the stakeholders of the college with safety, security and breathing space. Teaching-Learning Facilities-The college has 25 classrooms in total and One of them are having LCD projectors. A Multipurpose is also well equipped with LCD projectors. We have language cum computer Knowledge Resource Centre (KRC): The library (KRC) is of 600 sq. ft. It has reading section of 800sq. for students and faculty. The library has 13032 plus books. Computing Equipment -The college has a spacious and well-furnished administrative office with necessary IT facilities and online software. For the student, 17 computers are available in college for students and staff. Biometric Thumb machine is set up for staff's attendance. Notice boards are set up for displaying notices. Along with this we have 02 Fire Extinguishers for the safety of the staff and students. Total accommodation capacity is of 20 seats College has a Canteen that fulfills the needs of students and the staff.

| File Description                      | Documents        |
|---------------------------------------|------------------|
| Upload any additional information     | No File Uploaded |
| Paste link for additional information | Nil              |

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

**Sports Facilities:** The college has plenty of equipment necessary

for all outdoor & indoor games. There is gymkhana and office. For administration and maintenance of sport facilities the Gymkhana Committee is appointed by the Principal. College organizes intercollegiate sports competitions. The college conducts inter-collegiate tournaments of various games such as Soft ball, Baseball, Weightlifting table tennis, fencing, tennis volleyball etc. The college has enough area for games and various courts. We have two playgrounds of the dimension of 65x70 and 90x90 meters. There is enough space for games like Volleyball, Kho-Kho, Kabaddi, Cricket (Practice Ground), Long Jump, Baseball, Shot put, Discus throw. Necessary playgrounds, equipment, kits, and sports wear are all provided to the players. The college has been conducting 'Yoga and Meditation Camp' for the students and staff.

| File Description                      | Documents        |
|---------------------------------------|------------------|
| Upload any additional information     | No File Uploaded |
| Paste link for additional information | Nil              |

#### 4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities such as smart class, LMS, etc.

01

| File Description                                                                          | Documents                 |
|-------------------------------------------------------------------------------------------|---------------------------|
| Upload any additional information                                                         | No File Uploaded          |
| Paste link for additional information                                                     | Nil                       |
| Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) | <a href="#">View File</a> |

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

217920

| File Description                                                                      | Documents                 |
|---------------------------------------------------------------------------------------|---------------------------|
| Upload any additional information                                                     | No File Uploaded          |
| Upload audited utilization statements                                                 | No File Uploaded          |
| Upload Details of budget allocation, excluding salary during the year (Data Template) | <a href="#">View File</a> |

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Through N-List service of The college library has software named Library Management System (Lib-Man) developed by Master Software Services, Nagpur, Maharashtra. This software is web-based software and updated regularly. Using this Library Management System all the functions of the Library are managed. We have an AMC with the same agency. The library is partially automated and the basic functions of the library management software are procurement, classification, circulation, book bank scheme and report generation. All these functions of Library are carried out using Lib-Man software. We have 7000 thousand plus books, 10 news papers and 17 Journals and periodicals. The library has built up area of 800sq. ft. The cataloging is also partly done with the help of Lib-Man. Book-bank facility and book circulation are an essential function of it. Thus using this integrated Library Management Software library is partially automated and functioning well. Network Resource Centre is freely available to all the students. Master Software Services, Nagpur Name of the ILMS software Library Management Software Lib-Man Nature Of Automation Partial Version 1 Year of Automation 2010-11

| File Description                      | Documents        |
|---------------------------------------|------------------|
| Upload any additional information     | No File Uploaded |
| Paste link for Additional Information | Nil              |

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

**E. None of the above**

| File Description                                                                                   | Documents                 |
|----------------------------------------------------------------------------------------------------|---------------------------|
| Upload any additional information                                                                  | No File Uploaded          |
| Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template) | <a href="#">View File</a> |

#### 4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

##### 4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

58746

| File Description                                                                                                     | Documents                 |
|----------------------------------------------------------------------------------------------------------------------|---------------------------|
| Any additional information                                                                                           | No File Uploaded          |
| Audited statements of accounts                                                                                       | No File Uploaded          |
| Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template) | <a href="#">View File</a> |

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

40

| File Description                                  | Documents                 |
|---------------------------------------------------|---------------------------|
| Any additional information                        | No File Uploaded          |
| Details of library usage by teachers and students | <a href="#">View File</a> |

#### 4.3 - IT Infrastructure

##### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institute upgrades its IT facilities continuously. After the second cycle of NAAC, college emphasized the augmentation of ICT facilities in its academic and administrative area as well as among students. Enough computers are available in the college i.e. 17. Each teacher has got a Personal laptop. 01laptop from General

development Grant College has 08 printers with scanner and Xerox facility. Institute has 001 LCD Projector and 01 screen, all the departments use it as per need. The information related with Academic, Administrative, Admissions, Courses, Faculties, circulars etc are available on the college website. The entire campus and the library is monitored through 32 CCTV cameras. College has installed 02 fire extinguishers. The departments like Marathi, English History, Sociology Economics, Political Science and Commerce poem, and novel. The video lectures of all teachers have been recorded on mobile and made it available on the college website for the students. Along with Video lectures we put PPTs on the website. The college has formed a WhatsApp groups for official communications. The college has made AMC with Microlink Infoteck Solapur.

| File Description                      | Documents        |
|---------------------------------------|------------------|
| Upload any additional information     | No File Uploaded |
| Paste link for additional information | Nil              |

#### 4.3.2 - Number of Computers

17

| File Description                  | Documents        |
|-----------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| List of Computers                 | No File Uploaded |

#### 4.3.3 - Bandwidth of internet connection in the Institution

C.10 - 30MBPS

| File Description                                                         | Documents        |
|--------------------------------------------------------------------------|------------------|
| Upload any additional Information                                        | No File Uploaded |
| Details of available bandwidth of internet connection in the Institution | No File Uploaded |

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)



**4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

271899

| File Description                                                                                                      | Documents                 |
|-----------------------------------------------------------------------------------------------------------------------|---------------------------|
| Upload any additional information                                                                                     | No File Uploaded          |
| Audited statements of accounts                                                                                        | <a href="#">View File</a> |
| Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates) | <a href="#">View File</a> |

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

College Development Committee: Budgetary provision is made in the annual budget for the maintenance of physical, academic and support facilities. Broken desks are repaired or damaged desks are replaced by new ones. Blackboards, glass panels of windows if broken or damaged are replaced urgently. Electric fans, bulbs, etc. are maintained properly. The classrooms are cleaned regularly by the support staff. All the facilities are properly maintained, in case of repair or damage to the goods, carpenters and electricians carry out the maintenance. Maintenance of all IT facilities such as computers, projectors laptops, printers, etc. is done regularly by the technician as per requirement. We regularly update the operating systems, software, hardware, etc. In case of physical damage we call an expert from related agencies. The college website is maintained regularly by AMC with Microlink Infoteck, Solapur. For maintenance and utilization of Website, Biometric machine there is AMC. Physical facilities like water supply, plumbing, water cooler, inverters, sound system, electric appliances, Xerox machines, furniture, fans, CCTV network, etc. are maintained by calling the experts from related agencies as per requirement.

| File Description                      | Documents        |
|---------------------------------------|------------------|
| Upload any additional information     | No File Uploaded |
| Paste link for additional information | Nil              |

| <b>STUDENT SUPPORT AND PROGRESSION</b>                                                                                                                                                                                                          |                             |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------|
| <b>5.1 - Student Support</b>                                                                                                                                                                                                                    |                             |
| <b>5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year</b>                                                                                                                           |                             |
| <b>5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year</b>                                                                                                                         |                             |
| 471                                                                                                                                                                                                                                             |                             |
| File Description                                                                                                                                                                                                                                | Documents                   |
| Upload self attested letter with the list of students sanctioned scholarship                                                                                                                                                                    | No File Uploaded            |
| Upload any additional information                                                                                                                                                                                                               | No File Uploaded            |
| Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)                                                                                                                          | <a href="#">View File</a>   |
| <b>5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year</b>                                                                                            |                             |
| <b>5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year</b>                                                                                     |                             |
| 471                                                                                                                                                                                                                                             |                             |
| File Description                                                                                                                                                                                                                                | Documents                   |
| Upload any additional information                                                                                                                                                                                                               | No File Uploaded            |
| Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)                                                                                                              | <a href="#">View File</a>   |
| <b>5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills</b> | <b>E. none of the above</b> |



| File Description                                                                  | Documents                 |
|-----------------------------------------------------------------------------------|---------------------------|
| Link to Institutional website                                                     | Nil                       |
| Any additional information                                                        | No File Uploaded          |
| Details of capability building and skills enhancement initiatives (Data Template) | <a href="#">View File</a> |

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

0

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

0

| File Description                                                                                                             | Documents                 |
|------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| Any additional information                                                                                                   | No File Uploaded          |
| Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template) | <a href="#">View File</a> |

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

A. All of the above

| File Description                                                                                                             | Documents                 |
|------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee | <a href="#">View File</a> |
| Upload any additional information                                                                                            | No File Uploaded          |
| Details of student grievances including sexual harassment and ragging cases                                                  | <a href="#">View File</a> |

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

0

| File Description                                             | Documents                 |
|--------------------------------------------------------------|---------------------------|
| Self-attested list of students placed                        | No File Uploaded          |
| Upload any additional information                            | No File Uploaded          |
| Details of student placement during the year (Data Template) | <a href="#">View File</a> |

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

29

| File Description                                   | Documents                 |
|----------------------------------------------------|---------------------------|
| Upload supporting data for student/alumni          | No File Uploaded          |
| Any additional information                         | No File Uploaded          |
| Details of student progression to higher education | <a href="#">View File</a> |

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

1

| File Description                                                                                                   | Documents                 |
|--------------------------------------------------------------------------------------------------------------------|---------------------------|
| Upload supporting data for the same                                                                                | No File Uploaded          |
| Any additional information                                                                                         | No File Uploaded          |
| Number of students qualifying in state/ national/ international level examinations during the year (Data Template) | <a href="#">View File</a> |

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

0

| File Description                                                                                                                                                     | Documents                 |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| e-copies of award letters and certificates                                                                                                                           | No File Uploaded          |
| Any additional information                                                                                                                                           | No File Uploaded          |
| Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template) | <a href="#">View File</a> |

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

As per government order student council was not formed for academic year 2020-21. Representation is given to students on various statutory bodies such as ICC, Anti-ragging committee ,

IQAC etc. ICC organised a online programme on women empowerment.

| File Description                      | Documents        |
|---------------------------------------|------------------|
| Paste link for additional information | Nil              |
| Upload any additional information     | No File Uploaded |

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

0

| File Description                                                                                                                                                                     | Documents                 |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| Report of the event                                                                                                                                                                  | No File Uploaded          |
| Upload any additional information                                                                                                                                                    | No File Uploaded          |
| Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template) | <a href="#">View File</a> |

**5.4 - Alumni Engagement**

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association of Chhatrapati Shivaji Night College of Arts & Commerce, Solapur is a registered association as per rules of government. we register alumni every year. we organise various events every year through the association, but due to Covid-19 restrictions no alumni meet was organised this year.

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil                       |
| Upload any additional information     | <a href="#">View File</a> |

|                                                                   |                      |
|-------------------------------------------------------------------|----------------------|
| <b>5.4.2 - Alumni contribution during the year (INR in Lakhs)</b> | <b>E. &lt;1Lakhs</b> |
|-------------------------------------------------------------------|----------------------|

| File Description                  | Documents        |
|-----------------------------------|------------------|
| Upload any additional information | No File Uploaded |

**GOVERNANCE, LEADERSHIP AND MANAGEMENT**

**6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

**Vision:**

- To provide the opportunities of higher education to those students who are working during day time and have no time to attend the day colleges.

( The vision, mission and goal of the institution is communicated to the students through prospects and website. )

**Mission:**

Our Mission Statement is:

"Knowledge Is Power"

- To impart qualitative and valuable service in the field of higher education to those students who are deprived of this education as they are engaged in service during day time.
- To impart education to the wards of the neglected classes like workers, masons, farmers etc. in this 'City of Mills'. SOLAPUR
- To provide better facilities of education to those persons / students and employees who do not have time for regular day college due to this or that reason.
- To ensure & inculcate perfect discipline in terms of regularity, sincerity and punctuality amongst the students so that they contribute to the society and nation as most responsible and respectable citizens.
- To aim at overall personality development of the students

fraternity through extracurricular activities in association with various social and cultural organizations.

**Goals & Objectives:**

- To ensure Quality education to all, especially to those students who are deprived of this education as they are engaged in service during day time & to make them self reliant.
- To impart education to the wards of the neglected classes like workers, masons, farmers etc. in this 'City of Mills', SOLAPUR
- To provide better facilities of education to those persons / students and employees who do not have time for regular day college due to this or that reason.
- To aim at overall personality development of the students fraternity through extracurricular activities.
- To provide a platform to the students, by giving them an opportunity to face all the challenges of the competitive world, with utmost utilization of their potential in sports, athletic and other events.

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil                       |
| Upload any additional information     | <a href="#">View File</a> |

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college has adopted democratic and participative governance policy for the stakeholders. The aim of this policy is maximum utilization of human potential available in the college for development. The Management Council CDC is the apex body. However, according to Maharashtra University Act 2016 the governance of the college is done through the deliberations of College Development Committee-CDC (previously known as Local Managing Committee) comprising of representation of management, teaching staff, administrative staff, community and students. More than 50 academic

and administrative committees are at work. The visionary management started the college in the year 2000 to give higher education to the economically weaker section of the society. The governance of the Annual Quality Assurance Report of Chhatrapati Shvaji Night College of Arts & Commerce, Solapur college is very participative and transparent. All decisions are taken collectively by the Chairman, Secretary, Directors, Principal and Teachers in the college from time to time. There are various committees in the college such as CDC, IQAC, Research Committee, Admission Committee and Budget & Purchase Committee etc. All these committees make sure that all academic and administrative work is carried out smoothly and all decisions are taken unanimously and conveyed to the concerned through the meetings and letters.

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil                       |
| Upload any additional information     | <a href="#">View File</a> |

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The perspective and strategic plans are available on the college web site which is closely associated with the vision, mission, and goal. Priority was given to the completion of last NAAC Peer team recommendations. This decision involved many rounds of discussion with the students, parents, alumni and management. The input from all stakeholders was considered and the roadmap is prepared. Academic calendar is prepared at the beginning of each academic year by academic calendar committee. Every year an academic calendar is approved in the meeting of IQAC. Along with IQAC, CDC takes care of its proper implementation and execution.

| File Description                                       | Documents        |
|--------------------------------------------------------|------------------|
| Strategic Plan and deployment documents on the website | No File Uploaded |
| Paste link for additional information                  | Nil              |
| Upload any additional information                      | No File Uploaded |

### 6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies,



administrative setup, appointment and service rules, procedures, etc.

**Governing Body:** Governing Body is an elected body of the Maratha Samaj SevaMandal which governs the functioning of the institute. CDC works as the highest authority in the college administration. The Principal works as a Secretary of CDC. The Principal is assisted with academic and administrative activities by the staff. The heads of all the departments assist in subsidiary duties. **IQAC:** IQAC plays a catalytic role and takes initiative for enhancement and sustenance of quality by framing the policies and preparing a perspective plan. **Administrative Committees:** There are more than 40 administrativecommittees formed by the Principal for monitoring and facilitating academic and administrative activities. **Functions of various bodies:** The institution has been guided by the Chairman, Secretary as well as the LocalManagement Committee (Now CDC). Transparent audit system is one of the best features of ourinstitution.The recruitment of the teaching and administrative staff is done as per the rules and norms of the institution.. **Promotional Policies:** The teachers are promoted to the nextstep after the fulfilment of API score prescribed by UGC/State Government and PAH Solapur University,Solapur. The non-teaching staff is promoted based on the Annual Quality Assurance Report of Chhatrapati Shivaji Night College of Arts & Commerce, Solapur seniority and reservation.

| File Description                              | Documents        |
|-----------------------------------------------|------------------|
| Paste link for additional information         | Nil              |
| Link to Organogram of the institution webpage | Nil              |
| Upload any additional information             | No File Uploaded |

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

A. All of the above



| File Description                                                                                   | Documents                 |
|----------------------------------------------------------------------------------------------------|---------------------------|
| ERP (Enterprise Resource Planning)Document                                                         | No File Uploaded          |
| Screen shots of user inter faces                                                                   | No File Uploaded          |
| Any additional information                                                                         | No File Uploaded          |
| Details of implementation of e-governance in areas of operation, Administration etc(Data Template) | <a href="#">View File</a> |

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institute has several effective welfare measures for teaching and non-teaching staff at the institutional level. Maratha Samaj Seva Mandal Shikshand Sankul Sevak Staff Credit Society, Solapur .- It is registered society. It is run by the employees of the institution and only official permanent employees of the institute can become amember of it. It offers financial assistance in the form of personal loan to the employees. Staff Academy and Welfare CommitteeAnnual Quality Assurance Report of Chh. Shivaji Night College of Arts and Commerce, Solapur . The institute has the Staff Academy and Welfare Committee whichconducts various activities throughout they ear related to theacademic development and the welfare of the staff. .Financial support: Financial support is provided to teaching and non teaching staff under diffrent schemes viz. Emergency Loan, TermLoan, HousingLoan etc.Government welfare schemes: Gratuities and Pension schemes areavailable for the staff.Duty Leave: Duty leave is granted to the staff for attendingseminars/workshops/conferences and Faculty Development Programmes(Orientation/Refresher/Short Term Courses).Female staff has been provided special leaves as per the rules andregulations of the state government.The facilities of sports andgymnasium is provided. Most of the staff members use thesefacilities in the evening. We have Prime Minister Bima Yojna is also availed for all.

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil                       |
| Upload any additional information     | <a href="#">View File</a> |

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

0

| File Description                                                                                                        | Documents                 |
|-------------------------------------------------------------------------------------------------------------------------|---------------------------|
| Upload any additional information                                                                                       | No File Uploaded          |
| Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template) | <a href="#">View File</a> |

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

0

| File Description                                                                                                                                         | Documents                 |
|----------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| Reports of the Human Resource Development Centres (UGCASC or other relevant centres).                                                                    | No File Uploaded          |
| Reports of Academic Staff College or similar centers                                                                                                     | No File Uploaded          |
| Upload any additional information                                                                                                                        | No File Uploaded          |
| Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template) | <a href="#">View File</a> |

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

5

| File Description                                                                                  | Documents                 |
|---------------------------------------------------------------------------------------------------|---------------------------|
| IQAC report summary                                                                               | No File Uploaded          |
| Reports of the Human Resource Development Centres (UGCASC or other relevant centers)              | No File Uploaded          |
| Upload any additional information                                                                 | No File Uploaded          |
| Details of teachers attending professional development programmes during the year (Data Template) | <a href="#">View File</a> |

#### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

**Response: Performance Assessment** -The institution has a system for assessment of yearly performance of the teaching and non- teaching staff members. The annual assessment of the performance of the teaching staff is done as per the norms of the UGC. The University has generated proforma known as the performance based appraisal system (PBAS). Apart from PBAS, the feedback of teachers' performance is also used to appraise overall performance from the student. The institution has a mechanism in order to measure the efforts and academic contribution. PBAS Mechanism - As per the UGC 2010 regulation, the institution has a Performance Appraisal System for teaching. The teaching faculties follow the Performance Based Appraisal System form duly prescribed by PAH Solapur University, Solapur. The PBAS is scrutinized by IQAC and approved by the Principal at the end of every academic year. Confidential Report (CR ) of Administrative Staff - The non-teaching staff is appointed by Maratha Samaj Seva Mandal Solapur the institute abiding all the rules and regulations of the State Government as well as UGC and PAH Solapur University, Solapur.

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil                       |
| Upload any additional information     | <a href="#">View File</a> |

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

**Response:** The annual budget is prepared well in advance after considering needs and requirements of the college. The college has internal and Annual Quality Assurance Report of Chh. Shivaji Night College of Arts and Commerce, Solapur. External audit mechanism to monitor the proper utilization of the budget. The internal audit is carried out by the auditor of the management. The external audit is carried out by the joint director of higher education, the senior auditor. Internal assessment - Parent Institute is well-known for its transparent and rigorous financial audit system. N R Waghchaure & Associates looks after the audits of the institution. The Principal is assisted by Senior Clerk with essential knowledge of Auditing. This system carries out the Internal Audit of the college after every year. The queries of the internal audit are satisfied within a month. The Annual Audit Statement is regularly submitted to Joint Director, Solapur Region, and Government of Maharashtra. The Mechanism for Settling Audit Objection: After the discussion with LMC, Principal completed the compliance report and submits. However, no major audit objections are noted by Auditor. The compliance of minor queries is fulfilled. College immediately responds to the appeals made by the government on the national calamities. The 24Q form is submitted to the Income Tax Office after the date of every three months.

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil                       |
| Upload any additional information     | <a href="#">View File</a> |

**6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**

**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

0

| File Description                                                                                                                  | Documents                 |
|-----------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| Annual statements of accounts                                                                                                     | No File Uploaded          |
| Any additional information                                                                                                        | No File Uploaded          |
| Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template) | <a href="#">View File</a> |

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

**Response:** The institution has certain strategies for mobilization of funds and the optimal utilization of resources. The resource mobilization policy and a procedure are displayed on the Institutional website. The budgetary resources are mobilized through various resources such as UGC, PAH Solapur University, College Development Committee, grant-in-aid, tuition fees, and other fees, donation collected through well-wisher, alumni and the gratitude fund donated by the college staff.

| File Description                      | Documents        |
|---------------------------------------|------------------|
| Paste link for additional information | Nil              |
| Upload any additional information     | No File Uploaded |

### 6.5 - Internal Quality Assurance System

#### 6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

A) Online Admission, Teaching and Evaluation In the academic year 2020-21 there were restrictions on the movement of people. From the beginning of the academic year the institution tried to facilitate the teaching learning process in the effective manner. We made available the facility of online admission for the students. This facility was made available in the campus also as our college is situated in the rural area observing all the Covid -19 protocols. Then we have to make arrangements for the online teaching using digital media. We organised a webinar for the faculty members for online teaching. Separate Whatsapp groups were made for different classes. The link of the lecture was sent to students well before the time. We completed all the curriculum using online platforms such as Google meet, whatsapp, Microsoft

Team, Zoom etc. We also conducted various programmes for students online as far as possible and celebrated national festivals online. We prepared question banks and shared it on the Whatsapp groups of the students. PPTs of the curriculum, Links of the youtube videos and online notes were also shared on the whatsapp group. The students were going to face the online examination for the first time. So we organised online practice examination on the basis of university pattern. We also accepted the home assignments of students through online platforms and internal evaluation examinations were also conducted online. E- Notes, PDF soft copies of notes of each subjects were prepared by the concened faculty members. Important messages were given to students on each subject groups regarding notes, syllabus, online lectures, notifications and such related matters.

| File Description                      | Documents        |
|---------------------------------------|------------------|
| Paste link for additional information | Nil              |
| Upload any additional information     | No File Uploaded |

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Response: Ours is a UG & PG college, situated in Urban area. So naturally the main thrust is on teaching learning process. So we have developed a robust mechanism to monitor asses and evaluate the teaching learning process. So we have developed a robust Mechanism to monitor asses and evaluate the teaching learning process. The following mechanism is used in the college. 1.Six Monthly Teaching plans are prepared by all the teachers at the beginning of Academic year and submitted to IQAC. IQAC monitors andinsists that every department and teachers follow and adhere to the Six Monthly plans 2.We obtain syllyabus complitaion certificates from students at end of each semister. 4.At the end of each month principal calls the meeting of all the staff members to assess the process of teaching.

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil                       |
| Upload any additional information     | <a href="#">View File</a> |



|                                                                                                                                                                                                                                                                                                                                                                                              |                                     |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------|
| <p><b>6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)</b></p> | <p><b>D. Any 1 of the above</b></p> |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------|

| File Description                                                                   | Documents                 |
|------------------------------------------------------------------------------------|---------------------------|
| Paste web link of Annual reports of Institution                                    | Nil                       |
| Upload e-copies of the accreditations and certifications                           | <a href="#">View File</a> |
| Upload any additional information                                                  | <a href="#">View File</a> |
| Upload details of Quality assurance initiatives of the institution (Data Template) | <a href="#">View File</a> |

**INSTITUTIONAL VALUES AND BEST PRACTICES**

**7.1 - Institutional Values and Social Responsibilities**

**7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year**

The college is committed to spread universal values like peace, love, compassion, gender equality, eradicate all types of Annual Quality Assurance Report of CHHATRAPATI SHIVAJI NIGHT COLLEGE OF ARTS & COMMERCE SOLAPUR discrimination and to promote equality. The college has various committees such as Women Development Cell, Anti-Ragging Committee, and Grievance Redressal Cell, Internal Complaint Committee and College Discipline Committee. The college is striving to empower and make them self-reliant. College organizes workshops, programs activities to make the sense of it and boost their confidence to use sophisticated gadgets with traditional inborn talent. The college is well equipped with safety and security facilities. The college is very safe, secure, and student friendly. Police personnel from Navi peth Police Chowki helps to avoid undesirable situations outside the campus. Following initiatives are taken to ensure safety and security of the female students. 1. The college campus is under CCTV surveillance. 2. We have 2 fire extinguishers installed at different places. 3. We have ICC and Damini Squad Visits 4.



Suggestion box is installed to drop suggestions or complaints from students regarding safety and security. 5. The complaints are immediately resolved by the Grievance Redressal Cell. The discipline committee of the college safe guards the campus in all aspects. 6. Women development Cell is available in college.

| File Description                                                                                                                                                                 | Documents                                                                                                                             |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------|
| Annual gender sensitization action plan                                                                                                                                          | Nil                                                                                                                                   |
| Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information | <a href="file:///C:/Users/pawar/Downloads/Gender%20Sensitisation.pdf">file:///C:/Users/pawar/Downloads/Gender%20Sensitisation.pdf</a> |

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**B. Any 3 of the above**

| File Description               | Documents                 |
|--------------------------------|---------------------------|
| Geo tagged Photographs         | <a href="#">View File</a> |
| Any other relevant information | No File Uploaded          |

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

The college has set up 'Vermi-Compost' unit to 'convert the waste to best' disposed of in an eco-friendly manner. After the vermi-compost is ready in due course it is harvested and used for plants on the campus. Dry waste mainly leaf litter is allowed to decompose systematically over a period. Solid Waste Management - The institution is always aware of waste management. We collect the solid waste. College gathers the leaves of the trees through the help of NSS volunteers as a voluntary work. We never burn it. The solid waste is gathered and put it for decomposing. The College has a environment friendly structure. The solid waste is disposed off once a week. The dustbins are put at different and different places in the campus to collect the solid waste. E-waste

**Management - E-waste management is done according to the plan . E-waste is collected in the store room in the campus. Remaining plastic parts is being sold to the scrap dealer outside.**

| File Description                                                                      | Documents        |
|---------------------------------------------------------------------------------------|------------------|
| Relevant documents like agreements / MoUs with Government and other approved agencies | No File Uploaded |
| Geo tagged photographs of the facilities                                              | No File Uploaded |

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

**A. Any 4 or all of the above**

| File Description                                  | Documents                 |
|---------------------------------------------------|---------------------------|
| Geo tagged photographs / videos of the facilities | <a href="#">View File</a> |
| Any other relevant information                    | No File Uploaded          |

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

**C. Any 2 of the above**

| File Description                                                   | Documents                 |
|--------------------------------------------------------------------|---------------------------|
| Geo tagged photos / videos of the facilities                       | <a href="#">View File</a> |
| Various policy documents / decisions circulated for implementation | No File Uploaded          |
| Any other relevant documents                                       | No File Uploaded          |

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

**A. Any 4 or all of the above**

| File Description                                                          | Documents        |
|---------------------------------------------------------------------------|------------------|
| Reports on environment and energy audits submitted by the auditing agency | No File Uploaded |
| Certification by the auditing agency                                      | No File Uploaded |
| Certificates of the awards received                                       | No File Uploaded |
| Any other relevant information                                            | No File Uploaded |

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**C. Any 2 of the above**

| File Description                                                         | Documents                 |
|--------------------------------------------------------------------------|---------------------------|
| Geo tagged photographs / videos of the facilities                        | <a href="#">View File</a> |
| Policy documents and information brochures on the support to be provided | No File Uploaded          |
| Details of the Software procured for providing the assistance            | No File Uploaded          |
| Any other relevant information                                           | No File Uploaded          |

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our college maintains tolerance and harmony towards gender, cultural, linguistic and socio-economic diversities. Participation of persons from diverse backgrounds in the academic, administrative Annual Quality Assurance Report of CHHATRAPATI SHIVAJI NIGHT COLLEGE OF ARTS & COMMERCE SOLAPUR and other activities shows that there is inclusive environment in the institution. Students of all categories are given admission in the college as per the reservation policy of the Government of Maharashtra. College also tries to preserve linguistic diversity in the society by celebrating the Marathi Day, and the English Day every year. We also celebrate the Birth and Death Anniversaries of the national leaders. All two languages viz. Marathi and English are used as languages of instruction. These occasions reflect communal harmony in the institution. The College observes the following days regularly: ·12th January - National Youth Day - Swami Vivekananda, · 26th January-Republic day, ·19th February- Chhatrapati Shivaji Maharaj Lectur series for the public in general 8th March-International Women's day, · 14th April- Dr. B. R. Ambedkar Birth Anniversary, · 15th August- Independence day, · 01st August- Foundation day of our College, · 24th September - NSS Day, · 2nd October - M. K. Gandhi Birth Anniversary, · 1st December-International AIDS Day. These activities are organized by staff and students of the College.

| File Description                                                                                                                 | Documents                 |
|----------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution) | <a href="#">View File</a> |
| Any other relevant information                                                                                                   | <a href="#">View File</a> |

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution celebrates the national festivals Independence Day and Republic Day and Constitution Day to sensitize students and employees to patriotism and national integrity. On these occasions students sing patriotic songs and speeches are delivered by the guests. The Constitution Day is organized on 26 November to create awareness about fundamental rights and values, national duties and responsibilities. On these occasions posters exhibitions are

organized. Constitutional Preamble and National Anthem are displayed in the college corridor. The activities like Voters rally, Ekta (Unity) Day, Street plays, guest lectures on women's rights are Annual Quality Assurance Report of CHHATRAPATI SHIVAJI NIGHT COLLEGE OF ARTS & COMMERCE SOLAPUR organized to sensitize students and employs about constitutional rights and duties. The paper of Democracy, Election and Good Governance is introduced to the students of BA I and B. Com I. The constitutional values are inculcated through this paper. The visits to Grampanchayat are organized frequently for the students and they are made aware about the functioning of the Grampanchayat. Voters Club is established in the by Political Science department to create an awareness about the Indian constitution and the Rallies are organized during the election period. Along with this we conduct the essay competition on Voting and Election system in India.

| File Description                                                                                     | Documents                                                                           |
|------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|
| Details of activities that inculcate values; necessary to render students in to responsible citizens | <a href="http://www.shivajinightcollege.com">http://www.shivajinightcollege.com</a> |
| Any other relevant information                                                                       | Nil                                                                                 |

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

A. All of the above

| File Description                                                                                                                                                                     | Documents                 |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| Code of ethics policy document                                                                                                                                                       | <a href="#">View File</a> |
| Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims | No File Uploaded          |
| Any other relevant information                                                                                                                                                       | No File Uploaded          |

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college celebrates all national festivals and birth and death anniversaries of the great personalities. College celebrates Independence day on 15th August every year to commemorate the birth of the world's biggest democracy as a national festival. The college also celebrates Republican Day as India's one of the National Festival on 26th of January. Besides this, the college celebrates Maharashtra Day / Kamgar Day on 1st May. The college pay tribute to all the great Indian personalities on their birth and Death anniversaries. The institute celebrates birth and death anniversaries of the great Indian personalities like Mahatma Gandhi, Dr. BabasahebAmbedkar, Mahatma Phule, KrantijyotiSavitribaiPhule, Swami Vivekanand, RajarshiShahuMaharaj, LokmanyaTilak etc. On the occasion of the birth anniversary of Mahatma Gandhi and LalBahadurShastri on 2nd October, the institute conducts SwachhataAbhiyan in the college campus every year. The Institute celebrates the birth anniversary of Dr. BabasahebAmbedkar by paying tribute to the image on 14th April. Along with this on the occasion of Birth anniversary of KrantijyotiSavitribaiPhule, Women Development cell and ICC committee of the college organizes lectures of eminent women speakers to highlight the work of SavitribaiPhule for women's Education.



| File Description                                                                          | Documents                 |
|-------------------------------------------------------------------------------------------|---------------------------|
| Annual report of the celebrations and commemorative events for the last (During the year) | No File Uploaded          |
| Geo tagged photographs of some of the events                                              | <a href="#">View File</a> |
| Any other relevant information                                                            | No File Uploaded          |

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

- 1) Chh.Shivaji Maharaj Lecture Series in the Month of February
- 2) Our institute always recruits the past students on Merit Basis

| File Description                            | Documents                                                                                                             |
|---------------------------------------------|-----------------------------------------------------------------------------------------------------------------------|
| Best practices in the Institutional website | <a href="http://www.shivajinightcollege.com/default.aspx 7.3">http://www.shivajinightcollege.com/default.aspx 7.3</a> |
| Any other relevant information              | Nil                                                                                                                   |

## 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

**Best Practice I: Green Campus Clean Campus Objectives -** 1.To maintain the campus clean and green 2.To create the awareness among the people about the greenery. 3.Try to keep environment balance through tree plantation. 4.To create awareness among the students and neighbourhood community The context - Geographically, college is located in an average rainfall and drought-prone area where summer is always very hot. To get relief from the heat and reduce the temperature and the noise pollution theidea of planting trees in the campus came forward. Therefore college has decided to create a model for them by utilizing its resources optimally. So the innovative concept came into existence i.e. Green Campus Clean Campus! It is one of the unique practices at college level. The Practice - College has NSS unit consisting of 100 volunteers. NSS conducts cleanliness drives twice in a month. College creates awareness about environment through the rallies and various



competitions. We plant trees every year. We organize lectures on environment awareness. The water is utilized for tree plantation. We give an oath to the students about the conservation. Evidences of Success -We good environment We have less rainfall so we need to take extra effort to protect the trees We face the financial problem. Govt. asks to plant the trees but don't help financially. Lack of awareness in the society about the value of trees. Notes: College has tried its best to cope up with the drought and have planted number of different varieties of plants successfully. In this way college has developed its plan to develop tree plantation. Best Practice II: Online Test Objective To enable student to use technology To maintain the health from pandemic To enhance the knowledge of students The Context: Covid pandemic hit the world and so it was necessary to work from home so as per the directives of the government we kept in touch with students. We taught them and it was necessary to evaluate them also so with the help of technology we conducted the test and assessed our students. Practices: Due to covid 19 pandemic the colleges we not function offline so we were conducting online lectures and out of the situational necessity we took help of the technology. We assessed our students through the help of Google form, oral interactions. Mobile was the key instrument in this process. Evidences of Success We conducted the test successfully We have result sheets Students have fared well in the university examinations Maintained the contact in this critical situation too. The moral boosting of the students is visible. Problems Encountered and Resources Required Internet connectivity problem The poverty of the parents Technical illiteracy of the parents and students Misuse of the mobiles from the students

| File Description                             | Documents        |
|----------------------------------------------|------------------|
| Appropriate web in the Institutional website | No File Uploaded |
| Any other relevant information               | No File Uploaded |

### 7.3.2 - Plan of action for the next academic year

1. To start research centre in English and Marathi.
2. To start new skill development courses according to local needs.
3. To launch small scale incubation centre.
4. Reaccreditation of the college according to schedule of NAAC
5. To organise National level Seminars and conferences.