Yearly Status Report - 2016-2017

Part A	
Data of the Institution	
1. Name of the Institution	**MARATHA SAMAJ SEVA MANDAL'S CHHATRAPATI SHIVAJI NIGHT COLLEGE OF ARTS AND COMMERCE,SOLAPUR**
Name of the head of the Institution	**Dr.Anil Nagnath Barbole**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**02172620933**
Mobile no.	**9822684170**
Registered Email	**csnc_123@yahoo.co.in**
Alternate Email	**iqaccsnc1989@gmail.com**
Address	**101-B Murarji Peth,Solapur -413001**
City/Town	**Solapur**
State/UT	**Maharashtra**
Pincode	**413001**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Prof.Arun Govindrao Mitragotri**
Phone no/Alternate Phone no.	**02172620933**
Mobile no.	**9423589832**
Registered Email	**iqaccsnc1989@gmail.com**
Alternate Email	**profnagesh2017@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.shivajinightcollege.com/IQAC/IQAC%202015-16.pdf

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.shivajinightcollege.com/academic%20calendar/academic%20calender-2016%202017%20-1.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
No Data Entered/Not Applicable!!!					

6. Date of Establishment of IQAC	**21-Jun-2004**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by	Date & Duration	Number of participants/ beneficiaries

IQAC		
No Data Entered/Not Applicable!!!		
No Files Uploaded !!!		

8. Provide the list of Special Status conferred by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	**3**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**Yes**
If yes, mention the amount	**0**
Year	**2019**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Lecture Series for faculty members 2. Student seminars 3. One day workshop on New NAAC Methodology 4. To promote the research for the faculty 5. Conducting Internal Examination 6. Group Discussion

No Files Uploaded !!!

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
No Data Entered/Not Applicable!!!	

No Files Uploaded !!!	

14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2017
Date of Submission	12-Jan-2017
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Our College has very good and planned mechanism for curriculum delivery and documentation.We are affiliated to Solapur university,Solapur.The Curriculum is designed by the university and we implement it. The college has different committees to look after planned delivery and documentation such as Time table committee, Annual Calender Committee,Feedback Committee,Annual Calender is prepared before they beginning of the academic year for the college which reflects all the activities that we are going conduct throughtout the academic year.All the departments also prepare their departmental calender.Every teacher also prepare Annual Teaching plan at the beginning of they academic year and adhere to it. Comprehensive time table for college is prepared by time table committee at the beginning of the year.Every Department also prepare departmental time table. Also every teacher submits monthly teaching reports. to IQAC. Principal personally goes through the monthly teaching reports. All this helps in effective implementation and documents of curriculum delivery. We also take feedback from all the stakeholders on various aspects which give us invaluable inputs on all these aspects. Suggestions we get through feedback are incorporated to effectively implement in the curriculum. We also use available resources and teaching aids very effectively. We also encourage teachers to use resources and teaching aids very effectively. We also encourage teachers to use various teaching methods.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	UG	15/06/2016
BCom	UG	15/06/2016
MA	PG	15/06/2016
MCom	PG	15/06/2016

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	English	5
BA	Marathi	5
BA	Economics	5
BA	History	5
BA	Political Science	5
BCom	Commerce	5
No file uploaded.		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

As mentioned above, we collect feedback from students, teachers, alumni and parents. There is feedback committee in the college which takes the feedback from all stakeholders and analyse the feedback along with IAQC and principal. Every year, after collecting the feedback, the feedback is analysed thoroughly and suggestions if any are incorporated to improve the functioning of the college. If there are any suggestions regarding syllabus, the same is conveyed to the of University as we implement the syllabus of Solapur University, Solapur. If there are any suggestions about any teacher same is conveyed to the concerned teachers. We are also readying ourselves for taking feedback offline.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Marathi, English, Sociolory, Economics, Political Science,History,	660	505	481
BCom	Commerce	360	308	272
MA	History	100	58	58
MCom	Accountancy	110	97	97
MA	Political Science	100	59	59
No file uploaded.				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2016	753	208	18	0	6

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Toolsand resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
18	0	0	0	0	0

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentor Mentee committee is working in the college since Academic Year 201617. Every year the students admitted in the classes B.A.Part 1,2,3,and B.Com. Part 1,2,3 are divided equally among the full time teachers. At

the beginning of the academic year, every teacher is provided with the list of their mentee students. The principal guide the entire teacher regarding mentor mentee scheme. Every mentor teacher pays personal attention to their mentee students. The mentors resolve all the difficulties of mentee. If there is some serious issue, the mentor along with the principal resolve the issue.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
753	18	1: 42

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
19	18	1	0	5

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
No file uploaded.			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	00	VI	20/03/2017	30/04/2017
BCom	00	VI	20/03/2017	30/04/2017
MA	00	IV	26/05/2017	23/06/2017
MCom	00	IV	22/05/2017	25/06/2017
No file uploaded.				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Ours is an affiliated college so conducting CIE and such related activity are done by SUS,Internal Vigilance Committee is established for smooth conduct of examination. We try to take copy free examination. Internal examinations are conducted in the college. Students are also shown model question papers and model answer papers.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

As per Academic Calender and Time table . All submission dates are strictly followed by our college.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
	BA		106	52	49.5
	BCom		55	34	61.81
	MA	History	32	22	68.75
	MA	Political Science	23	18	78.26
	MCom	Accountancy	36	19	52.77
No file uploaded.					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

0

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Commerce	3

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Political Science, Commerce, English	10
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	1	2	1	3
Presented papers	7	13	6	0
Resource persons	1	0	0	0
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/	Number of teachers	Number of students

	collaborating agency	participated in such activities	participated in such activities
	No Data Entered/Not Applicable !!!		
	View File		

 3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
0	0	0	0
No file uploaded.			

 3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
No Data Entered/Not Applicable !!!				
View File				

3.5 – Collaborations

 3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
0	0	0	0
No file uploaded.			

 3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
No file uploaded.					

 3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

 4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development

0		0	

4.1.2 – Details of augmentation in infrastructure facilities during the year	
Facilities	Existing or Newly Added
No Data Entered/Not Applicable !!!	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Libman	Partially	1.0	2017

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	6420	471066	480	33768	6900	504834
Reference Books	3217	891849	1523	455978	4740	1347827
Journals	30	31110	0	0	30	31110
e-Journals	0	5750	0	0	0	5750
CD & Video	22	0	0	0	22	0
[View File](#)						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platformon which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MGBPS)	Others
Existing	8	0	1	1	0	1	7	100	0
Added	5	0	1	0	0	0	0	0	0
Total	13	0	2	1	0	1	7	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
55000	49015	258000	235382

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

1) Gymnasium 2) Night Study 3) Email and Internet 4) Canteen 5) Health Care Center 6) Complaint Box 7) Coin Telephone Box 8) Insurance Policy 9) Cycle Stand

[0](0)

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	0	0	0
Financial Support from Other Sources			
a) National	GOI, EBC	361	1917210
b)International	0	0	0

View File

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2017	Career Guidance	200	120	0	0

View File

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance

			redressal
0	0		0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2017	30	BA	BA	DBF,CSNC	MA
2017	34	BCOM	BCOM	SAN,HN,CSNC	MCOM
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Karate	National	2
Swimming	National	2
KhoKho	National	4
Shot Put	National	2
Badmintan	National	1
Ashitodu	National	2
Kik Boxing	National	1
Judo	National	1
Taykando	National	1
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2017	Karate	National	2	0	0	Nitin

2017	Swimming	National	2	0	0	Pruthiraj Unhale, Nagesh Shettikar
2017	KhoKho	National	4	0	0	Babu Jadhav, Akash Kamble, Amar Bhagare, Mahesh Wadje
2017	Shot Put	National	2	0	0	Sumit Kale, Rajlaxmi Shettikar
2017	Badmintan	National	1	0	0	Poonam Waghmare
2017	Ashitodu	National	1	0	0	Rohit Koli
2017	Kik Boxing	National	1	0	0	Arjun Rathod

View File

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

There is No Provision for Student Council Election by the State Government.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

150

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

02 Meetings and 01 Alumni activites

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Our LMC decetralizes ad coordinates all the functions/activities in the college. There are various committees in the college and these committees perform various educational , academic and administrative works throughout the

year. These committees meet at regular intervals and take important decision regarding academic and administrative matters. According to the student requirement books are purchased from time to time.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	We prepare and implement various activities apart from the curriculum and syllabus of university.We also conduct students seminar, Group discussion Study tour etc.
Teaching and Learning	Time table Departmental time table are prepared at the beginning of the academic year and strictly adhered throughout the years.
Examination and Evaluation	We take various measures to conduct smoothly university and internal examination of the college..
Library, ICT and Physical Infrastructure / Instrumentation	We have a central library. It is well equipped to cater the need of the students and teacher alike. We are also members of NLIST.We have purchased LIBMAN SOFTWARE.
Admission of Students	We adopt First Come, First Served Basis. We also have a Merit List, if there is a large flow of admissions.
Human Resource Management	The Principal and HODs manage the human resource and there are various committees which utilize human resources.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
No Data Entered/Not Applicable !!!	

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the	Title of the	From date	To Date	Number of	Number of

professional development programme organised for teaching staff	administrative training programme organised for non-teaching staff			participants (Teaching staff)	participants (non-teaching staff)
No Data Entered/Not Applicable !!!					
No file uploaded.					

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
2	**2**	**0**	**0**

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
5	**5**	**1**

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Yes,

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
No file uploaded.		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	**Yes**	**SUS**	**No**	
Administrative	**Yes**	**SUS**	**No**	

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parents meeting Speech for parents Meeting of PTA 3

6.5.3 – Development programmes for support staff (at least three)

Lecture for Non teaching staff, HB test, Uniform for non teaching staff

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1) P. G Courses started. 2)Applied for UGC Development. 3) Improvement in Office Automization.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!

No Data Entered/Not Applicable !!!

View File

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male

No Data Entered/Not Applicable !!!

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
0

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	**Yes**	**2**
Rest Rooms	**Yes**	**10**

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff

No Data Entered/Not Applicable !!!

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)

Code of Conduct for Students Teachers	24/06/2016	Our college/institute have prepared code of conduct for the students , Teaching Staff and Non teaching staff also. Our Code of Conduct is characterized by the presence of implementation mechanisms associated with it. These include activities that the organization needs to set up in order to support the diffusion and knowledge of code and to monitor the effective implementation of code and Manage its periodic review. 1) Set up a board committee to monitor the effectiveness. Introduction of code of conduct of code to the students. 2)Communicating student and promote them to follow rules and regulations. 3)Promoting students to maintain the discipline, Developing Discipline Committee. 4) Checking of Id Cards of students while making entry into the campus.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1) Plastic Free Campus. 2) Green Campus 3)Tree Plantation and Preservation. 4) Solid Waste Management

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

No Data Entered/Not Applicable !!!

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

As our college is situated in urban area, we have different mechanism for quality enhancement. Most of our student work during day time and learn in our Night college. so we have different challenges than others to redress. We implement tree plantation,Our N S S Unit has planted some 50 trees in and around the campus. Our college conducts regular Blood Donation Camps.

Provide the weblink of the institution

8.Future Plans of Actions for Next Academic Year

1) Sending AQAR for 201718 in new format. 2) Annual Calendar Preparation. 3) Preparation of annual teaching plan 4) student Seminar 5) study tour