

# **Yearly Status Report - 2019-2020**

Part A			
Data of the Institution			
1. Name of the Institution	MARATHA SAMAJ SEVA MANDAL'S CHHATRAPATRI SHIVAJI NIGHT COLLEGE OF ARTS AND COMMERCE, SOLAPUR		
Name of the head of the Institution	Dr. Anil Nagnath Barbole		
Designation	Principal		
Does the Institution function from own campus	Yes		
Phone no/Alternate Phone no.	02172620933		
Mobile no.	9822684170		
Registered Email	csnc_123@yahoo.co.in		
Alternate Email	iqaccsnc1989@gmail.com		
Address	101-B, Murarji peth, Solapur - 413001		
City/Town	Solapur		
State/UT	Maharashtra		
Pincode	413001		

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Prof. Mitragotri Arun Govindrao
Phone no/Alternate Phone no.	02172620933
Mobile no.	9423589832
Registered Email	csnc_123@yahoo.co.in
Alternate Email	iqaccsnc1989@gmail.com
3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	http://www.shivajinightcollege.com/I QAC/IQAC%202018-19.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.shivajinightcollege.com/academic%20calendar/Academic%20Calendar%20Term%201&2.pdf

# 5. Accrediation Details

Cycle	Grade	CGPA	Year of	Vali	dity
			Accrediation	Period From	Period To
1	В	73.20	2004	16-Sep-2004	15-Sep-2009
2	B+	2.54	2016	16-Sep-2016	15-Sep-2021

# 6. Date of Establishment of IQAC 21-Jan-2004

# 7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by	Date & Duration	Number of participants/ beneficiaries

IQAC		
One day workshop on New NAAC Methodogy	29-Apr-2019 1	26
Lecture Series for Faculty Members	25-Jun-2019 1	20
Students Seminar	04-Sep-2019 1	49
Group discussion of students	02-Jan-2020 1	50
Intellectual Property Rights State Level One day Workshop	29-Feb-2020 1	179
One day State Level Workshop Gender Sensitization and Women empowerment	29-Feb-2020 1	139
To Draft Proposal of B- VOC Programme Degree Course UGC	30-Jun-2020 1	25
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# 8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Departmen t/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	<u>View File</u>
10. Number of IQAC meetings held during the year :	3
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	<u>View File</u>
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

# 12. Significant contributions made by IQAC during the current year(maximum five bullets)

1 State Level Workshop on Intellectual Property Rights (IPR) 2 State Level Workshop on Gender Sensitization and Women empowerment 3 Online COVID19 Awarness Quiz Competition 4 Display COVID19 information Flex/Board for staff and students 5 Directions for online Teaching to all the faculty members

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# 13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
One Day Workshop on New NAAC Methodology	Arranged One Day Workshop on New NAAC Methodology dated 29/04/2019
Lecture series for faculty Member	Arranged a lecture for faculty Members on 25/06/2019
Student Seminar	Arranged student seminar for the student of BA/B.Com III on 04/09/2019
Group Discussion of students	Group discussion for the students of Marathi, English, Sociology, Eco, Pol.Science & Commerce Department on 02/01/2020
Intellectual Property Rights State Level One day Workshop	Intellectual Property Rights State Level One day Workshop arranged dated 29/02/2020
One day State Level Workshop Gender Sensitization and Women empowerment	One day State Level Workshop Gender Sensitization and Women empowerment Workshop arranged dated 29/02/2020
To Draft Proposal of B-VOC Programme Degree Course UGC	To Draft Proposal of B-VOC Programme Degree Course UGC submitted dated 30/06/2020
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14. Whether AQAR was placed before statutory No body? 15. Whether NAAC/or any other accredited No body(s) visited IQAC or interacted with it to assess the functioning? 16. Whether institutional data submitted to Yes AISHE: Year of Submission 2020 Date of Submission 29-Jan-2020 17. Does the Institution have Management No **Information System?** 

#### **CRITERION I – CURRICULAR ASPECTS**

#### 1.1 - Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Our college has very good and planned mechanism for curriculum delivery and documentation. We are affiliated to Punyashlok Ahilyadevi Holkar, Solapur University, Solapur. The curriculum is designed by the university and we implement it. The College has different committees to look after planned delivery and documentation such as Time Table committee, Annual Calendar committee, Feedback Committee, Annual Calendar is prepared before the beginning of the academic year for the college which reflects all the activities that we are going conduct throughout the academic year. All the departments also prepare departmental calendar. Every teacher also prepares Annual Teaching Plan at the beginning of they academic year and adhere to it. Comprehensive time table for college is prepared by time table committee at the beginning of the year. Every department also prepares departmental time table. Also every teacher submits monthly teaching reports to IQAC. Principal personally goes through the monthly teaching reports. All this helps in effective implementation and documents of curriculum delivery. We also take feedback from all the stakeholders on various aspects which give us invaluable inputs on all these aspects. Suggestions we get through feedback are incorporated to effectively implement in the curriculum. We also use available recourse and teaching aids very effectively. We also encourage teachers to use recourses and teaching aids very effectively. We also encourage teachers to use various teaching methods.

#### 1.1.2 - Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
0	0	Nil	0	0	0

### 1.2 – Academic Flexibility

#### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction		
Nill	00	Nill		
<u>View File</u>				

# 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Marathi, English, Economics, History, Political Science, Sociology	15/06/2019
BCom	Commerce	15/06/2019
MA	History	15/06/2019
MA	Political Science	15/06/2019

MCom	Accountancy	15/06/2019
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#### 1.2.3 - Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

#### 1.3 - Curriculum Enrichment

1.3.1 - Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
0	Nill	Nill

#### 1.3.2 - Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
ВА	Marathi, English, Economics, History, Political Science, Sociology	45
BCom	Commerce	6

#### 1.4 - Feedback System

#### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

#### Feedback Obtained

As mentioned above, we collect feedback from various stakeholders like students, teachers, alumni and parents. There is feedback committee in the college which takes feedback from all stakeholders and analyses the feedback along with IQAC and Principal. Every year we collecting the feedback, feedback is analysed thoroughly and suggestions if any are incorporated to improve the functioning of the college. If there are any suggestions regarding the syllabus, the same is conveyed to the University as we implements the syllabus of PAHSUS Solapur. If there are any suggestion about any teacher, same is conveyed to the concerned teachers. We are also reading ourselves for taking feedback offline.

#### **CRITERION II – TEACHING- LEARNING AND EVALUATION**

#### 2.1 - Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
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MCom	Accountancy	135	125	125
MA	Political Science	100	42	42
MA	History	100	40	40
BCom	Commerce	360	293	293
BA	Marathi, English, Economics, History, Political Science, Sociology	660	417	417
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# 2.2 - Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	institution	Number of teachers teaching both UG and PG courses
2019	Nill	Nill	Nill	Nill	Nill

#### 2.3 - Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), Elearning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e- Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
17	Nill	Nill	Nill	Nill	Nill

View File of ICT Tools and resources

View File of E-resources and techniques used

2.3.2 - Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentor Mentee Committee is working in the college since academic year 2019-2020. Every year the students admitted in the classes BA Part-1, 2, 3 and B.Com Part-1, 2, 3 are divided equally among the fulltime teachers. At the beginning of the academic year every teacher is provided with list of their mentee students. The Principal guide the entire teacher regarding mentor mentee scheme. Every mentor teacher pays personal attention to their mentee students. The Mentor resolve all the difficulties of mentee. If there is some serious issue, the mentor along with the principal resolve the issue.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
710	17	1:42

#### 2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D

19
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2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2020	Nill	Nill	Nill
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#### 2.5 - Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year- end examination	Date of declaration of results of semester- end/ year- end examination
BA	Nill	VI	05/10/2020	31/10/2020
BCom	Nill	VI	05/10/2020	31/10/2020
MA	Nill	IV	05/10/2020	31/10/2020
MA	Nill	IV	05/10/2020	31/10/2020
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2.5.2 - Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

ours is an affiliated college so conducting CIE and such related activity are done by PAHSUS, Internal Vigilance Committee is established for smooth conduct of examination. We try to take copy free examination. Internal examination are conducted in the college. Students are also shown model question papers and model answer papers

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

As Per Academic Calendar and Time Table. All Submission dates are strictly followed by our college.

#### 2.6 - Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.shivajinightcollege.com/Downloads/P%200%20PS0%20C%200.pdf

#### 2.6.2 - Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
0	BA	Marathi, English, Economics, History, Political	145	Nill	0

		Science, Sociology			
0	BCom	Commerce	90	Nill	0
0	MA	Political Science	18	14	77.77
0	MA	History	9	1	11.11
0	MCom	Accountancy	36	36	100
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### 2.7 - Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://www.shivajinightcollege.com/

# **CRITERION III - RESEARCH, INNOVATIONS AND EXTENSION**

#### 3.1 - Resource Mobilization for Research

3.1.1 - Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year	
Total	0	0	0	0	
Any Other (Specify)	0	0	0	0	
International Projects	0	0	0	0	
Students Research Projects (Other than compulsory by the University)	0	0	0	0	
Projects sponsored by the University	0	0	0	0	
Industry sponsored Projects	0	0	0	0	
Interdiscipli nary Projects	0	0	0	0	
Major Projects	0	0	0	0	
Major Projects	0	0	0	0	
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#### 3.2 - Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar   Name of the Dept.   Date
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One Day state level Workshop on Intellectual Property right		IQAC		29/02/2020					
3.2.2 – Awards for Ir	nnova	ation won by I	nstitutio	n/Teachers	Research s	scholars	/Students	during th	ne year
Title of the innovation	on	Name of Awa	ırdee	Awarding	Agency	Dat	e of award	t	Category
0		0			0		Nill		0
				<u>View</u>	<u>File</u>				
3.2.3 – No. of Incuba	ation	centre create	d, start-ı	ups incubat	ed on camp	us durir	ng the yea	r	
Incubation Center		Name	Spons	sered By	Name of Start-u		Nature o		Date of Commencement
0		0		0	0			0	Nill
				<u>View</u>	<u>File</u>				
3.3 – Research Pul	blica	tions and Av	vards						
3.3.1 – Incentive to t	the te	eachers who re	eceive r	ecognition/a	awards				
Sta	ite			Natio	onal		International		ational
0				С	)			(	)
3.3.2 – Ph. Ds awar	3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)								
Nar	me of	the Departme	ent			Num	ber of Ph	D's Awar	ded
	(	Commerce			1				
3.3.3 – Research Pu	ublica	itions in the Jo	ournals i	notified on l	JGC websit	e during	the year		
Туре		D	epartme	ent	Number	of Publication		Average	e Impact Factor (if any)
Nationa	1		0			15		0	
Internation	onal		0		5			0	
				<u>View</u>	<u>File</u>				
3.3.4 – Books and C Proceedings per Tea				/ Books pu	blished, and	d papers	s in Natior	nal/Intern	ational Conference
	De	epartment			Number of Publication			on	
		Marathi						2	
		English			11				
History			3						
Political Science						1			
Sociology			1						
	E	conomics					N	i11	
	(	Commerce					N:	i11	
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as	Number of citations
			<b>P</b> ************************************		mentioned in	excluding self

					the publication	citation	
0	0	0	2020	0	0	Nill	
0	0	0	Nill	0	0	Nill	
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3.3.6 - h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication	
0	0	0	Nill	Nill	Nill	0	
0	0	0	2020	Nill	Nill	0	
	View File						

3.3.7 - Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local		
Attended/Semi nars/Workshops	2	11	36	2		
Presented papers	1	10	Nill	1		
Resource persons	Nill	Nill	2	Nill		
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#### 3.4 - Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
International Yoga Day	NSS Unit Chhatrapati Shivaji Night College of Arts and Commerce, Solapur	17	50
Chh. Shahu Maharaji Jayyanti	NSS Unit Chhatrapati Shivaji Night College of Arts and Commerce, Solapur	18	62
Teachers Day	NSS Unit Chhatrapati Shivaji Night College of Arts and Commerce, Solapur	18	40
Independence Day	NSS Unit Chhatrapati Shivaji Night College of Arts and Commerce, Solapur	18	65

World Orgaen Donation Day Rally	NSS Unit Chhatrapati Shivaji Night College of Arts and Commerce, Solapur	2	25			
Blood Donation Camp	NSS Unit Chhatrapati Shivaji Night College of Arts and Commerce, Solapur	18	102			
Mahatma Phule Brith Anniverssary	NSS Unit Chhatrapati Shivaji Night College of Arts and Commerce, Solapur	6	32			
Dr.Babasheb Ambedkar Birth Anniverssary	NSS Unit Chhatrapati Shivaji Night College of Arts and Commerce, Solapur	18	35			
Mahatma Gandhi Jayanti Lal Bahadur shashri Death Anniverssary	NSS Unit Chhatrapati Shivaji Night College of Arts and Commerce, Solapur	18	38			
World AIDS Day Awarness Rally	NSS Unit Chhatrapati Shivaji Night College of Arts and Commerce, Solapur	2	25			
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited	
0	0	0	Nill	
<u>View File</u>				

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen cy/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Swachh Bharat	NSS Unit Chhatrapati Shivaji Night College of Arts and Commerce, Solapur	Swachhata Abhiyan in College camps	2	46
Gender Issue	NSS Unit Chhatrapati Shivaji Night	World Poulation Day	2	30

		College of Arts and Commerce, Solapur			
Swachh E	3harat	NSS Unit Chhatrapati Shivaji Night College of Arts and Commerce, Solapur	Maharashtra Anti Tobacco Mass Plede Activity	18	50
Swachh E	Sharat	NSS Unit Chhatrapati Shivaji Night College of Arts and Commerce, Solapur	Rasta Suraksh Din	2	28
Swachh E	Sharat	NSS Unit Chhatrapati Shivaji Night College of Arts and Commerce, Solapur	National Votars Day	1	9
Gender	Issue	NSS Unit Chhatrapati Shivaji Night College of Arts and Commerce, Solapur	International Womens Day	8	40

#### 3.5 - Collaborations

3.5.1 - Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration	
0	0	0	0	
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant	
0	0	0	Nill	Nill	0	
	<u>View File</u>					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
0	Nill	0	Nill

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# **CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES**

### 4.1 - Physical Facilities

4.1.1 - Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

4.1.2 - Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added		
Campus Area	Existing		
Class rooms	Existing		
Seminar Halls	Existing		
<u> </u>			

# 4.2 - Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Libman	Partially	1.0	2019

#### 4.2.2 - Library Services

Library Service Type	Exis	ting	Newly	Added	To	tal
Text Books	7558	57185	261	17651	7819	74836
Reference Books	5114	1510166	99	322	5213	1510488
e-Books	Nill	Nill	Nill	Nill	Nill	Nill
Journals	26	3003	Nill	Nill	26	3003
e- Journals	Nill	Nill	Nill	Nill	Nill	Nill
Digital Database	Nill	Nill	Nill	Nill	Nill	Nill
CD & Video	25	Nill	Nill	Nill	25	Nill
Weeding (hard & soft)	Nill	Nill	Nill	Nill	Nill	Nill
Others(s pecify)	Nill	Nill	Nill	Nill	Nill	Nill
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

	Name of the Teacher	Name of the Module	Platform on which module	Date of launching e-
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		is developed	content
0	0	0	Nill
	<u>View</u>	<u>/ File</u>	

#### 4.3 - IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Туре	Total Co mputers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departme nts	Available Bandwidt h (MBPS/ GBPS)	Others
Existin g	13	0	1	1	0	5	8	100	0
Added	0	0	0	0	0	0	0	0	0
Total	13	0	1	1	0	5	8	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 - Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	Nill

#### 4.4 - Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
217657	211000	211000	217657

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

http://www.shivajinightcollege.com/Facilities for students: 1) Gymnasium 2)
Night study 3) College Canteen 4) Health Care Centre 5) Complaint Box 6)
Insurance Policy 7) Cycle Stand

http://www.shivajinightcollege.com/infrastructure.aspx

#### CRITERION V – STUDENT SUPPORT AND PROGRESSION

#### 5.1 - Student Support

5.1.1 - Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	SAF	1	1000
Financial Support from Other Sources			
a) National	GOI, EBC	398	2013684
b)International	0	Nill	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved	
Yoga Class	01/06/2019	30	Yoga Teacher Mr.Tambe	
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2020	Career Guidance	215	150	Nill	Nill
<u>View File</u>					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

# 5.2 - Student Progression

5.2.1 - Details of campus placement during the year

	On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed	
00	Nill	Nill	00	Nill	Nill	
<u>View File</u>						

5.2.2 - Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	36	BA	BA	WCS, CSNC, DBF	MA,MBA,ATD
2019	30	BCOM	BCOM	HN, CSNC	MCOM
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	Nill

SET	Nill
SLET	Nill
GATE	Nill
GMAT	Nill
CAT	Nill
GRE	Nill
TOFEL	Nill
Civil Services	Nill
Any Other	Nill
View	<u>v File</u>

5.2.4 - Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants		
Inter class Competition	college	70		
Cultural Activities	college	40		
<u>View File</u>				

### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	One Act Play (Best Actor Award)	Nill	Nill	1	1052	Nill
2019	Softball	National	5	5	Nill	Nill
2019	Baseball	National	1	Nill	Nill	Nill
2019	Hockey	National	1	Nill	Nill	Nill
2019	Shooting	National	1	Nill	Nill	Nill
2019	Fencing	National	3	Nill	Nill	Nill
Nill	Wrestling	National	1	Nill	Nill	Nill
Nill	Weightli fting	National	1	Nill	Nill	Nill
Nill	Archery	National	1	Nill	Nill	Nill
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

There is no provision for the students Council Election by the State Government.

# 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No		
5.4.2 – No. of enrolled Alumni:		
	300	

5.4.3 - Alumni contribution during the year (in Rupees) :

0

5.4.4 - Meetings/activities organized by Alumni Association :

02 Meeting and 01 Alumni Activities

#### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 - Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Our CDC decentralizes and coordinates all the functions/activates in the college. There are various committee in the college and these committees perform various educational, academic and administrative works thoughout the year. These committee meet at regular intervals and take important decision regarding academic and administrative matters. According to the students requirement books are purchased from time to time

6.1.2 – Does the institution have a Management Information System (MIS)?

No

#### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	We prepare and implement various activities apart from the curriculum and syllabus of university. We also conduct students seminar, group discussion and study tour etc.
Teaching and Learning	Time Tables are prepared at the beginning of the academic year and strictly adhered throughout the years.
Examination and Evaluation	We take various measures to conduct smoothly university and internal examination of the college.
Human Resource Management	The Principal and HoDs manage the human resource and there are various committee which utilize human resource.
Library, ICT and Physical Infrastructure / Instrumentation	The College library is well equipped to cater to the needs of student and teachers alike. It is a central library of the college. We have a library Advisory Committee.
Admission of Students	We adopt First Come, First Served Basis. We also have a Merit List, if there is a large flow of admission.

# 6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Nill	Nil

# 6.3 - Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Shri Londhe K P	N S P Scholarship Portal Registration Pune	Nill	310
2019	Shri.Jadhav S.S.	General Devlopment Grant Report Submission WRO,Pune	Nill	450
2019	Shri.Jadhav S.S.	General Devlopment Grant Report Submission WRO, Pune	Nill	450
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2020	Nill	Nill	Nill	Nill	Nill	Nill
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Orientation Course	1	07/01/2020	27/01/2020	28
Orientation Course	1	30/05/2020	19/06/2020	28
FDP	1	20/04/2020	06/05/2020	15
FDP	1	12/06/2020	18/06/2020	7

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#### 6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teac	hing	Non-teaching		
Permanent	Full Time	Permanent	Full Time	
17	17	9	7	

#### 6.3.5 - Welfare schemes for

Teaching	Non-teaching	Students
5	5	1

#### 6.4 – Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly (with in 100 words each)

The College does Internal and external financial audit every year. We have Appointed Shri. N R Waghchavare, C.A. form Solapur for this work we also do audit from Govt of Maharashtra the official do audit parodically as order of as per Govt. of Maharashtra order.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose		
Nill	0	0		
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#### 6.4.3 – Total corpus fund generated

00

#### 6.5 - Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	PAHSUS	No	Nill
Administrative	Yes	PAHSUS	No	Nill

6.5.2 - Activities and support from the Parent - Teacher Association (at least three)

1) Parent meeting 2) Speech for Parents 3) Meeting of PTA

#### 6.5.3 – Development programmes for support staff (at least three)

1) Lecturer for Non Teaching Staff 2) Uniform for the Non Teaching Staff 3) HB

Test 4) Primary Health Check up

#### 6.5.4 – Post Accreditation initiative(s) (mention at least three)

1) Submission of Data for AISHE portal 2) Regular submission for AQAR 2020-2021 3) Office Automation

#### 6.5.5 - Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No

c)ISO certification	No
d)NBA or any other quality audit	No

# 6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	One day workshop on New NAAC Methodogy	29/04/2019	29/04/2019	29/04/2019	26
2019	Lecture Series for Faculty Members	25/06/2019	25/06/2019	25/06/2019	20
2019	Students Seminar	04/09/2019	04/09/2019	04/09/2019	49
2020	Group discussion of students	02/01/2020	02/01/2020	02/01/2020	50
2020	Intellectual Property Rights State Level One day Workshop	29/02/2020	29/02/2020	29/02/2020	179
2020	One day State Level Workshop Gender Sensi tization and Women empowerment	29/02/2020	29/02/2020	29/02/2020	139
2020	To Draft Proposal of B-VOC Programme Degree Course UGC	30/06/2020	30/06/2020	30/06/2020	25

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# **CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**

# 7.1 - Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Gender Sensitization and Women Empowerment	29/02/2020	29/02/2020	91	48

# 7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Nil

# 7.1.3 - Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	Nill
Rest Rooms	Yes	Nill

# 7.1.4 - Inclusion and Situatedness

	Year	Number of initiatives to address locational advantages and disadva ntages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
	2020	Nill	Nill	Nill	Nill	Nill	Nill	Nill
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# 7.1.5 - Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

students while making entry into the campus.

#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants		
Celebration of Gurupurnima	05/09/2019	05/09/2019	100		
Raksha Bandan	15/08/2019	15/08/2019	100		
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#### 7.1.7 - Initiatives taken by the institution to make the campus eco-friendly (at least five)

1)Plastic Free Campus 2)Cycle Day 3) Tree Plantation Preservation 4) Waste Decomposer 5)Tobacco free Campus

#### 7.2 - Best Practices

#### 7.2.1 - Describe at least two institutional best practices

1) Chh.Shivaji Maharaj Lecture Series in the Month of February 2) Our institute always recruits the past students on Merit Basis

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://www.shivajinightcollege.com/default.aspx

#### 7.3 - Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Our College is a Night College it is unique in its kind. Of all the Night colleges, ours is a Leading college in all sphere of life. We cater to the need of society that is those students who are working during daytime, they come to our Night College for Higher education.

#### Provide the weblink of the institution

http://www.shivajinightcollege.com/default.aspx

# 8. Future Plans of Actions for Next Academic Year

1)Students Seminar 2)Sending AQAR 2020-2021 3)Registration of Alumni 4)ISO Certification 5) Motivating Students to appear for competitive exams 6) To Start Add on Courses 7) Annual Calendar 8) Preparation of Teaching Plans 9) Arranging State Level Workshop on various issues 10) Arranging Webinar 11)Visit to Book Exhibition 12) Study tours 13) Expert Lectures